Program Director Licensing Requirements

FOR CENTER-BASED CHILDCARE AND PRESCHOOL PROGRAMS

Federal and State laws and regulations govern the work we do. To work as a Program Director in Vermont, you must be at least 21 years of age and meet the requirements established by the Child Development Division in the Vermont Department for Children and Families. We have additional resources on our website to help you understand and document your qualifications to work as a Program Director in an early childhood setting.

PROGRAM SIZE	UP TO 12	13 TO 59	60 OR MORE
MINIMUM QUALIFICATION	Teacher Associate	Teacher Associate	Teacher
		a) Vermont Early Childhood and Afterschool Program Director Step One Certificate; or;	Two Certificate; or ;
REQUIREMENTS		b) Successful completion of a three-credit college course in program management for early care and education or school age care and education, or in staff supervision related to early care and education for children, and	b) Successful completion of a three- credit college course in curriculum and nine college credits in program management, administration, staff supervision or human resource management, and;
		a three-credit college course in curriculum; and;	2) At least twenty-four months of experience working with groups of children grade three or younger, and ;
		2) Completed the required management course (or the licensee employs a business manager as in the rule 7.6.1 of the regulations*) within one year of employment start date.	3) Completed the required management course (or the licensee employs a business manager as in the rule 7.6.1 of the regulations*) within one year of employment start date.

^{*} See CBCCPP regulation 7.3.1.5

If you are using a Program Director Certificate to meet the Center-based Child Care and Preschool Program requirements, you must show evidence that you have completed:

Program Director Step One

Complete a three-credit college course in **each** of the following subjects:

- 1. Child Development
- Curriculum Development for EarlyChildhood Education
- 3. Early Childhood Education and Afterschool Program Management

Program Director Step Two

Hold a Program Director Step One Certificate **and** complete a threecredit college course in **each** of the following subjects:

- Leadership Mentoring and Supervision for Early Education and Afterschool Practitioners
- 2. Human Resource Management
- Legal & Financial Issues in Early Childhood and Afterschool Programs

Program Director Step Three

- 1. Completion of the Culminating Seminar (Community of Practice)
- At least 1 year of direct care experience in an early childhood or afterschool program, and either 2 years of administrative experience as a Program Director, or 3 years of supervised administrative practice
- 3. Portfolio review and approval



Resources and information about requirements, credentials, licensure, and other aspects of Program Director roles are available at northernlightsccv.org. If you have additional questions, please contact Northern Lights at northernlights@ccv.edu or 802-540-8168.

Common Courses that Meet Licensing Requirements for Childcare Program Directors

Below are *examples* of common courses that help program directors meet licensing requirements for the State of Vermont. Specific course titles will vary slightly from college to college – this is not a complete list, but rather a guideline for the types of courses that are typically approved to meet your requirements. Please contact your Northern Lights Resource Advisor to ensure your future coursework will count toward your requirements, or to have your transcript reviewed and verified to make your previous coursework count.

See the Professional Development tab of your BFIS Quality and Credential Account for a list of your verified courses. Courses may be coded as follows:

CD = Child Development

PM = Program Management

CU = Curriculum

AD = Administration

HR = Human Resources SS = Staff Supervision MA = Management

Program Management

- Management for Early Childhood Education & Afterschool Programs
- Small Business Management
- Non-Profit Management
- Introduction to Business
- Principles of Management

Staff Supervision

- Leadership Mentoring and Supervision for Early Childhood and Afterschool Professionals
- Introduction to Supervision
- Principles of Supervision
- Supervision

Administration

- Non-Profit Management
- School administration (coursework or practicum required to be a school principal)
- Leadership, Mentoring and Supervision in early childhood and afterschool programs
- Organizational Behavior Management
- Project Management

Curriculum

- Curriculum Development for Early Childhood Education
- Fostering Creative Learning for Children
- Introduction to Early Intervention
- Introduction to Afterschool Education
- Methods of Instruction (in core and noncore subjects)
- · Management of the Classroom

Approved curricula courses includes instructional strategies/methods

Human Resource Management

Human Resource Management

Management (rule 7.3.1.5)

- Legal and Financial Issues in Early Childcare and Afterschool Settings
- Administrative coursework for principals including legal and inancial issues

