

SAMPLE instructional design of 2 hour workshop

Your Professional Development Journey

Description

Your professional development is a journey, and you need to know the lay of the land. If your roadmap isn't clear, then this workshop is for you! This workshop is for early childhood and afterschool professionals at all levels of experience and education. By the end of this workshop you will identify where you are in the professional development system and what your next steps might be. You will also be able to describe useful professional development resources and where to find them. Then you will be better prepared to take the next step in your road map - and to help others.

Learning objectives: as a result of this workshop participants will -

- 1) Identify where they are in the professional development system and what their next steps might be
- 2) Describe useful professional development resources and where to find them

Materials	Set up
<ul style="list-style-type: none"> • Easel , pad, markers , post its • Easel paper with pre-assessment questions • Easel paper with Question 1 • Easel paper with learning objectives posted • resources booklets • NAEYC code of ethical conduct booklet • VELs booklet copies of: <ul style="list-style-type: none"> • tree diagram • Website Table of contents • Career ladder page and fact sheets • Copies of applications for career levels • Resource grid and financial resource table 	<ul style="list-style-type: none"> • Small group tables • at each table: Intro page with learning objectives and def of a professional, Post its and paper/pencils, candy at each table • Easel and paper • Pre- assessment by door

Pre- Assessment of learner context: Easel paper and marker for each person to mark as walk in:

- Workplace setting (mark: afterschool, family child care, center base, public school, other: ___)
- Role: (director, teacher, owner, other:_____)
- Years working in the field (# range from less than one to more 10)

Time/ objective	activity	materials	How eval
15 Obj. 1	<p><u>Welcome</u> Reflect with them on their answers to pre- assessment Review learning objectives and agenda, Solicit the questions they want answered by this workshop What is a professional? (see IPDP booklet inside cover) “share with the person next to you, your answer to this question: I see myself as a professional because (or if not, why not)” Recognize key questions and highlight important musings about this term. Reflect on booklets that provide the standards and guidance for the field</p>	<p>Easel papers: learning objectives and question Reference booklets</p>	<p>Level of participation and engagement</p>
15 Obj. 1	<p><u>Who are you as a professional-</u> tree diagram page If you as a professional, are a tree: 1) what is in your soil, what helped you grow? Brief discussion and then personal reflection, share in twos 2) what got you started in this field- what was the seed? 3) what successes have you had? How did you know you were being successful? (continue drawing tree as it grows; recognize that the soil and the see are what helps you keep going and growing) 4) What are your hopes and wishes for yourself as a professional- a future position? Share tree diagrams in twos Connect to IPDP and definition of a professional on the initial sheet.</p>	<p>Tree diagram handout and on easel Easel and paper IPDP booklet</p>	<p>Engagement and participation</p>
20 Obj. 1, 2	<p><u>What do you need to know and do, in order to do your job?</u></p> <ul style="list-style-type: none"> • Brainstorm individually, then call out • Sort as write on easel, into the 5 competency areas (and dispositions). • Review the Core Knowledge areas • Draw structure with subdomains and level s • Reflect on the importance of continuous learning in order to be an effective as a professional <p>“consider your knowledge and skills in these five areas, and draw your own circle or shape showing where you</p>	<p>Easel paper, individual paper Core comp booklets</p>	<p>Participation and sharing of circle drawings Written reflection: one thing I want to do with this information is: _____</p>

	<p>think you have more or less knowledge and skills in each of the five areas” “which core knowledge area does this workshop fall into?” Introduce the Core Competency booklets; give time to review individually</p>		
30 Obj. 1,2	<p><u>Career Pathways</u> Walk through the early childhood and afterschool career pathways; Introduce Career advising guide (CAG) as a resource- see the sections Address their questions Connect to the tree drawing – where they are and where they might go next</p>	<p>Career ladder fill in CAG</p>	<p>Fill in sheet to ID where they are on Career ladder and next level for them; or ID page in CAG</p>
30 Obj. 2	<p><u>What resources do you use? need? To do what?</u> (could do in small group and round robin report out and fill in needed resources)) Financial Other professionals in the same job Information about how to apply for a credential... Career advising help Share and describe where to find resources</p>	<p>NL website home page</p>	<p>Written resources Completed grid with a)resource b)for what</p>
10 Obj. 1 & 2	<p><u>Reflection/Evaluation:</u> What are some resources you gained that you did not have before? How will you use them? What will you do with this information? How would you explain the career pathways to others? Assess: meeting learning objectives “Can you find Core knowledge Areas on the documentation sheet you get at the end of this workshop”</p>		<p>Add to reflection sheet: the</p>