

Building Bright Futures Professional Preparation and Development Committee January 14, 2019 1:00-3:30 pm CCV Rutland Room 102

Audio: 1-800-747-5150 Access Code: 927 5636

Zoom Video Link: https://zoom.us.my/northernlights

PPD Meeting	Ground	Rules:

- Take responsibility for your own learning; be prepared, ask questions, and explain jargon
- Participate by sharing your own opinions and experiences and those of the people you represent
- Listen to and consider the opinions of others
- Honor confidentiality requests
- Challenge yourself to think about creative solutions
- Assume positive intent

Upcoming Meetings:

February 11 – Montpelier CCV Room 113

March 11 – Rutland CCV Room 102

April 8 – Montpelier CCV Room 113

May 13 – Rutland CCV Room 102

June 10 – Montpelier CCV Room 113

July 8 – Rutland

Meeting Objectives:

- 1. Work on marketing and communications recommendations for Northern Lights
- 2. Review Think Tank recommendations and consider next steps
- 3. Hear about PD changes from Vermont Afterschool PD changes
- 1:00-1:15 Introductions (name, role and organization)

What is something you did in December that you'd like to do a bit more often?

- 1:15-1:30 PD Changes at Vermont Afterschool (Tricia)
- 1:30-1:40 Marketing Plan: Branding Elements (Becky)
 - Write independently for 2 minutes, then share thoughts with the large group
- 1:40-2:00 Marketing Plan: Create a Marketing Message (Becky)
 - Work in groups of 3 to complete the items on the page
 - Report out to the group
 - The core content message you chose
 - The three angles you identified
 - o The press-ready pitch you crafted from the core content and one angle
 - Becky will collect the worksheets so we can compile the work into a document for next month
- 2:00-2:10 Break



- 2:10-2:45 Review BBF Think Tank Recommendations (Lynne)
 - 1. What items from this report should inform the Early Childhood Career Ladder and Program Director Credential workgroups?
 - 2. What items from this report should inform PPD's work moving forward?
- 2:45-3:00 Gathering Feedback on Training Recommendations (Lynne)
 - Constituency Groups; who else?
 - Online form to submit comments
- 3:00-3:15 Organization Updates
- 3:15-3:25 February Agenda Planning (Becky)
 - Review feedback and establish final Training Recommendations for 2019-2020
 - Marketing Plan: Spreading the Message
 - Career Ladder and Director Credential workgroups check in
- 3:25-3:30 Plus / Delta

Training Topics: Next Steps

After 1/7/18	- Draft Recommendations for 2019-2020 Released
	- All PPD members are asked to share these recommendations with
	their constituency groups and solicit feedback
January PPD meeting	- Discuss plan for sharing recommendations and soliciting feedback
1/14/19	- All PPD members are asked to share these recommendations with
	their constituency groups and solicit feedback
2/1/19	- Deadline for providing feedback
	- PPD members enter constituency feedback into online form
February PPD meeting	- PPD review feedback and determine any changes to
2/11/19	recommendations
	- PPD decide what they want their final recommendations to be



PPD Work Plan Topics

- 1. EC career ladder workgroup
- 2. Director Credential workgroup
- 3. Coordinated trainings across sectors that ensure credit for participants
- 4. Collaboration around gaps in PD available
- 5. Support resource advisors in communication and outreach; marketing plan
- 6. Using data to make PD recommendations
- 7. Tech centers and working with high schools
- 8. Articulate constituency group guidelines

Other Work Plan Topics

First Group: PPD members would like to hear more about these topics

- Exploring the future of the CDA credential in Vermont
- Next steps for the Infant Toddler Competencies and Credential
- Update on AOE, Pre-K, Early MTSS, VELS, TS Gold
- Review and alignment of afterschool pathways
- Explore microcredentials
- Build out trainings for I/T
- Figure out connection to higher ed
- Full array of career pathways

Second Group: PPD members are mixed; some would like to hear more about these topics

- Availability of Director Credential courses
- MATCH registry work

Agenda Notes:

- 1. All agendas: connections with Afterschool
- 2. All agendas: include Early Learning and Development committee updates (where available)
- 3. Include open updates from meeting attendees on a quarterly basis