Building Bright Futures Professional Preparation and Development Committee
February 11, 2019 1:00-3:30 pm
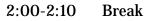CCV Montpelier Room 113

Audio: 1-800-747-5150 Access Code: 927 5636

Zoom Video Link: https://zoom.us/my/northernlights

PPD Meeting Ground Rules:	Upcoming Meetings:
- Take responsibility for your own learning; be prepared, ask questions, and explain jargon - Participate by sharing your own opinions and experiences and those of the people you represent - Listen to and consider the opinions of others - Honor confidentiality requests - Challenge yourself to think about creative solutions - Assume positive intent	March 11 – Rutland CCV Room 102 April 8 – Montpelier CCV Room 113 May 13 – Rutland CCV Room 102 June 10 – Montpelier CCV Room 113 July 8 – Rutland

Meeting Objectives:
1. Review feedback and create final 2019-2020 Training Recommendations [member vote]
2. Review TEACH bonus proposal [member vote]
3. Discuss system evaluation as part of the Preschool Development Grant

1:00-1:10   Introductions (name, role and organization)
             What is something you love to watch children do?

1:10-2:00   2019-2020 Training Recommendations [Becky]

   - [20 min] Small group work [all attendees can participate]: Discuss feedback received for one section of the recommendations (considerations, tier 1, tier 2, or tier 3). Highlight any changes your small group believes should be made to the final document. Try to limit to 5 recommended changes to the document.

   - If you notice any questions/comments you think we should respond to via an online FAQ or other method, please highlight them and share them with Becky

   - [20 min] Present your recommendations to the full group (5 minutes per group)

   - [10 min] PPD members vote to approve/not suggested changes

Note: These votes will establish the final BBF PPD 2019-2020 Training Recommendations document that will be shared with the Child Development Division and the field, particularly with organizations who offer trainings and professional development in Vermont.

2:00-2:10   Break

2:10-2:50   System Evaluation [Lynne]

- Review language from PDG grant about the system evaluation
- Discuss RFP process
- Discuss forming small group to help support the evaluation process

2:50-3:15   TEACH bonus proposal

- All attendees: review and discuss the proposal

- PPD members: vote on whether you support / do not support this proposal

Note: The results of this vote will be shared with Melissa Riegel-Garrett and the Child Development Division as a recommendation from PPD and will be used to inform CDD's decision about this proposal.

3:15-3:20   ECAP Update working group members (Beth)

3:20-3:25   March Agenda Planning (Becky)
- Use 2019-2020 Training Recommendations to recommend what trainings should be offered by Northern Lights at CCV [PPD member vote]
- Marketing next steps, if available
- Career Ladder and Director Credential workgroups check in

3:25-3:30   Plus / Delta

PPD Work Plan Topics
1. EC career ladder workgroup
2. Director Credential workgroup
3. Coordinated trainings across sectors that ensure credit for participants
4. **Collaboration around gaps in PD available**
5. Support resource advisors in communication and outreach; marketing plan
6. **Using data to make PD recommendations**
7. Tech centers and working with high schools
8. Articulate constituency group guidelines

Other Work Plan Topics

First Group: PPD members would like to hear more about these topics
- Exploring the future of the CDA credential in Vermont
- Next steps for the Infant Toddler Competencies and Credential
- Update on AOE, Pre-K, Early MTSS, VELS, TS Gold
- Review and alignment of afterschool pathways
- Explore microcredentials
- **Build out trainings for I/T**
- Figure out connection to higher ed
- Full array of career pathways

Second Group: PPD members are mixed; some would like to hear more about these topics
- Availability of Director Credential courses
- MATCH registry work

Agenda Notes:
1. All agendas: connections with Afterschool
2. All agendas: include Early Learning and Development committee updates (where available)
3. Include open updates from meeting attendees on a quarterly basis