



Related Credits

Updated 2/27/2026

Northern Lights at CCV has two primary roles when reviewing and verifying college coursework:

1. Identifying any coursework that meets the criteria for related credits and entering that coursework into BFIS Quality and Credential accounts; and
2. Identifying any coursework that meets criteria for staff qualifications requirements set by the Child Development Division and entering coding for that coursework into BFIS Quality and Credential accounts.

Related credits are credits earned from college coursework that meet the following criteria:

- Course relates to working with children birth through grade three and their families; and
- Course content clearly falls within one or more [Early Childhood Core Knowledge Areas](#) or [Afterschool Core Competencies](#); and
- Credits are awarded by an appropriately accredited institution of higher education; and
- Student earned a grade of a C- or better in the course.

The Child Development Division has identified coursework requirements for certain roles in regulated child care programs. Northern Lights reviews transcripts to identify courses that meet criteria related to staff qualifications requirements and add this information to BFIS Quality and Credential accounts. The coding added to BFIS Quality and Credential accounts is as follows:

CD (child/human dev.)	PM (program management)	HR (human resource management)
CU (curriculum)	SS (staff supervision)	
AD (administration)	MA (management)	

This document includes course names and numbers for Community College of Vermont (CCV) courses that meet the criteria for related credit. This document also includes the names of other courses that typically meet the criteria for related credit at other institutions of higher education. As indicated above, there are additional criteria that must be met for coursework to be added to BFIS Quality and Credential accounts. If you have questions about a specific course and whether it meets the criteria for related credit and/or particular child care program licensing staff qualifications, please contact Northern Lights directly.

How to read this document:

- Courses are grouped by Core Knowledge Area
- The upper section of each chart includes CCV course titles and numbers. The lower section includes additional course titles that meet the criteria for related credit.
- If a course meets the child care program licensing criteria for an identified coursework requirement, the code or codes are added in the “code” column. If a course does not meet any identified coursework requirements, this column is left blank.



Core Knowledge Area: Child Development

Course #	Course Title	Code
EDU 2065	Afterschool Education and Development of the School-Aged Child	CD
PSY 2010	Child Development	CD
PSY 2025	Development of the Young Child: Ages 3-8	CD
EDU 1030	Introduction to Early Childhood Education	CD and CU
EDU 1040	Fundamentals for Early Childhood Professionals	CD
PSY 1050	Human Growth and Development	CD
PSY 2020	Infant and Toddler Development	CD
PSY 1010	Introduction to Psychology	CD
	Child Development through the Lens of Observation [Chance for Change]	CD
	Child Psychology	CD
	Developmental Psychology	CD
	General Psychology	CD
	Human Behavior I	
	Human Behavior in a Social Environment	



Core Knowledge Area: Families and Communities

<i>Course #</i>	<i>Course Title</i>	<i>Code</i>
PSY 1020	Child Abuse and Neglect	
SOC 2220	The Family in Society	
SWK 2020	Family Violence	
SWK 1010	Introduction to Human Services	
SOC 1010	Introduction to Sociology	
PSY 2040	Social Psychology	
	Family Context of Development	
	Marriage and Family	
	Race, Ethnicity, Class, and Gender	

Core Knowledge Area: Observing and Assessing

<i>Course #</i>	<i>Course Title</i>	<i>Code</i>
	Assessment and Documentation	
	Authentic Assessment of Young Children	
	Curriculum and Assessment	CU
	Observing and Documenting Children’s Behavior	



Core Knowledge Areas: How We Teach and What We Teach

<i>Course #</i>	<i>Course Title</i>	<i>Code</i>
EDU 2045	Curriculum Development for Early Childhood Education	CU
EDU 1250	Fostering Creative Learning for Children	CU
EDU 2010	Foundations of Education	
EDU 1320	Introduction to Afterschool Education	CU
EDU 1030	Introduction to Early Childhood Education	CU and CD
EDU 1270	Introduction to Early Intervention Supporting Young Children with Diverse Abilities	CU
EDU 2110	Introduction to Exceptional Populations	CU
EDU 2075	Literature for Children	CU
EDU 2150	Management of the Classroom	CU
EDU 2720	Nurturing Early Literacy	CU
EDU 2055	Teaching Methods for Literacy Development	CU
	Curriculum for Administrators	CU
	Early Childhood Classroom Management	CU
	Infants and Young Children with Exceptional Needs	CU
	Professional Field Experience (in education)	
	Subject Area courses for Teachers (must be related to early childhood or elementary education): e.g. math, social studies, science, art, language arts, music, physical education	CU



Core Knowledge Area: Professionalism

<i>Course #</i>	<i>Course Title</i>	<i>Code</i>
COM 1015	Communication in the Early Childhood Education and Afterschool Workplace	
COM 1030	Intercultural Communication	
COM 1020	Interpersonal and Small Group Communication	
EDU 2041	Leadership, Mentoring, and Supervision for Early Childhood and Afterschool Practitioners	AD and SS
	Ethical Considerations for Early Childhood Education	AD
	Honoring Children [Chance for Change]	
	Introduction to Ethics	
	Leadership in Early Childhood Settings	
	Leadership, Mentoring, and Quality	AD
	Leading Learning organizations	
	Organizational Behavior Management	
	Personal Leadership [Chance for Change]	
	Project Management	
	School Leadership Practicum	AD



Core Knowledge Area: Program Organization

<i>Course #</i>	<i>Course Title</i>	<i>Code</i>
EDU 2042	Early Childhood Education and Afterschool Program Management Program Management for Early Childhood Education	PM
ACC 2121	Financial Accounting	
BUS 2410	Human Resource Management	HR
ACC 1001	Office Accounting I	
BUS 1150	Professional Financial Literacy	
BUS 2210	Small Business Management	PM
	Accounting I and II	
	Administration and Supervision of Child Development Program	PM and SS
	Education Laws and Regulations	AD
	Financial Management in ECE	
	Human Resources in an Early Childhood Setting	HR
	Introduction to Business	PM
	Introduction to Supervision	SS
	Legal and Financial Issues in the Early Childhood and Afterschool Workplace	AD and MA
	Non-Profit Management	PM
	Operations Management	PM



Course #	Course Title	Code
	Organization and Management in Early Childhood Education	
	Organizational Psychology	
	Personnel Management	SS
	Principles of Management	PM
	Principles of Supervision	SS
	Program Evaluation	
	Public School Administration coursework	AD
	Public School coursework in School Law and School Finance [can be two separate classes, but most both be taken in order to meet MA]	AD and MA
	Team Leadership [Chance for Change]	