## CONNECT WITH YOUR RESOURCE ADVISOR

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https://northernlightsccv.org/ about-us/contact-us/

## Northern Lights at CCV

The hub of Vermont's early childhood professional development system

Providing services and supports for the early childhood and afterschool workforce

Northern Lights at CCV 1197 Main Street, Suite 3 St. Johnsbury, VT 05819

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TRAINING
GUIDE
2019-2020

northernlightsccv.org

#### Now Available:

- Reflective Practice for Directors and Mentors \* ASC
- Social-Emotional Development of Infants and Toddlers \* ASC (Levels I and II)
- Trauma-Informed Practice \* ASC (Levels I and II)
- Strengthening Families Toolbox ASC
- Medication Administration
- Fundamentals for Early Childhood Professionals (in-person and hybrid)
- Basic Specialized Care
- Voices of Learning (online)

#### 2+2+2 Training Model

Trainings marked with an asterisk are 2+2+2 trainings. These trainings combine two, two-hour in person sessions with a two-hour practice activity completed independently.

### Visit the Calendar

Visit northernlightsccv.org
Click on "training calendar"
Search by date, county,
special topics, and more!

## Coming in 2020:

#### **Strengthening Business Practices**

This training series offers a comprehensive look at strengthening early childhood business practices. The training modules include: budgets, projections, and planning; financial reports and internal controls; marketing your child care program; and recruiting and retaining staff.

#### New in 2019-2020

## Finding Your Way: Ethical Decision-Making for Professionals \*

This training uses reflection and conversation to introduce critical concepts in the NAEYC Code of Ethical Conduct. Participants will practice strategies to effectively manage ethical dilemmas that arise in their work with children, families, and coworkers.

# Creating Culturally Responsive Classrooms: Lessons from Children's Literature \*

This training uses the medium of children's literature to explore dynamic identities such as race, culture, ethnicity, gender identity, and family composition in early learning settings. Participants will examine representation in children's literature, learn strategies for talking about difference with children, and explore tools to positively embrace students and families of diverse identities in their program.