**PPD Workplan 2019-2021 DRAFT**

**Workplan Topics**:  
*The topics are listed below in order of importance based on weighted average.*

* + 1. Annual Training Recommendations  
       Use annual professional development survey data and STARS annual report, along with any other relevant data sources, to create annual training recommendations for the early childhood field
    2. Explore and propose potential opportunities to tie increased competencies and qualifications to increased compensation
    3. CDA CTE integration with PD system  
       Engage in statewide work related to Child Development Associate in Career and Technical Centers with particular focus on integration with other components of the professional development system
    4. Use the CDD workforce report to examine available data, identify data gaps, and explore steps to encourage the field to submit data to the state[[1]](#footnote-1)
    5. Engage in ECPDS evaluation   
       Engage in aspects of the early childhood professional development system evaluation based on recommendations from evaluators and Preschool Development Grant system evaluation workgroup
    6. Outline the alignment of ECE-1, ECE-2, and ECE-3 with the Vermont Early Childhood Career Ladder
    7. Explore system alignment for CDD bonuses and create a proposal for review
    8. Engage in aspects of the Afterschool Pathways work based on the recommendations from the Afterschool Advisory Group
    9. Develop messaging and marketing for audience and purpose of the Early Childhood Career Ladder[[2]](#footnote-2) [will likely require consultation with marketing and communications specialist]
    10. Think about audiences and create targeted messages for each audience about the value of the Program Director Credential[[3]](#footnote-3)
    11. Crosswalk NAEYC Professional Standards and Competencies for Early Childhood Educators with Vermont Core Knowledge and Competencies for Early Childhood Professionals[[4]](#footnote-4)
    12. Examine required work samples for Afterschool Credential, Program Director Credential, and Early Intervention Certificate [examine similarities, differences, and explore any recommended changes to requirements]

**Topics to Monitor:**

1. PPD and ELD Integration [Becky, Lynne, Sonja] [Maybe: Sharron, Joanna, Rebecca, Beth, Kati, John]

**Other Topics from 2018-2019 Workplan:**Do any of these topics belong on our workplan for 2019-2021 as topics to monitor?

* Coordinated trainings across sectors that ensure credit for participants
* Collaboration around gaps in PD available
* Support resource advisors in communication and outreach
* Articulate constituency group guidelines
* Exploring the future of the CDA credential in Vermont
* Update on AOE, Pre-K, Early MTSS, VELS, TS Gold – monitoring
* Review and alignment of afterschool pathways – monitoring
* Explore microcredentials
* Build out trainings for I/T
* Figure out connection to higher ed
* Full array of career pathways
* Availability of Director Credential courses
* MATCH registry work

**Agenda Notes:**

* All agendas: consider connections with Afterschool
* All agendas: include Early Learning and Development committee updates (where available)
* Include open updates from meeting attendees on a quarterly basis

**Workgroups:**

**Program Director Credential Committee:** Existing committee responsible for review of PDC applications and other topics relevant to the credential; members meet monthly by phone

Topics we are asking this committee to explore this year:

* Create a recommended structure and process for the new culminating seminar and present these recommendations to the full PPD with intent for the new model to begin in fall 2020[[5]](#footnote-5)
* Examine the processes for creating and submitting the portfolio and make recommendations for opportunities to streamline both processes; present these recommendations to the full PPD[[6]](#footnote-6)

PPD members who are interested in engaging in this work: Lynne, Bill  
Maybe interested: Johanna, Joanna, Tricia, Paula  
Can recruit someone to participate: Sharron, Sonja, Rebecca

**ECPDS Evaluation Workgroup**: New committee will be facilitated by Lynne Robbins as part of the Preschool Development Grant (PDG) Early Childhood Professional Development System (ECPDS) evaluation.

PPD members who are interested: Lynne, Sonja, Johanna, Paula  
Maybe interested: Joanna, Rebecca, Beth, John  
Can recruit someone: Bill,

**ECAP Workgroup**: New committee will meet periodically by Zoom to support Lynne and Becky in work related to the Early Childhood Action Plan (ECAP)

PPD members who are interested in engaging in this work: Lynne, Joanna, Beth  
Maybe interested: Sonja, Bill, Rebecca, Kati, John, Paula  
Can recruit someone: Tricia

**Infant Toddler Credential Workgroup**: Committee will be restarting again soon. Group will be facilitated by Renee Kelly, Headstart Collaboration Office director

PPD members who are interested: Lynne, Johanna, Joanna, Kati, Paula  
Maybe interested: John  
Can recruit someone: Sharron, Sonja, Rebecca

**Other Comments:**

“I feel strongly there is some work that could be done outside of PPD (not listed as a priority) and then either brought for approval/revisions or just reported on at the meeting. These include the Crosswalk (think NL could do that), the ECE 1,2,3 (think VTAEYC could do that) examining work samples can be done through the committees that are connected to them, the CDD data gaps seem well known and until there is a system to get these reports does not seem a good use of our time, getting the workforce to submit documentation is already in licensing....needs enforcement and consequences, not more ideas on how to get programs to do this and creating messaging...I think we have the messages, we just need to get them out there more”

“It is so hard to prioritize! And several of these can be done simultaneously. The compensation issue is a conversation we need to have with the ELD Committee.”

“In general the way this works seems very non-linear and confusing. It may simply be that the system we have to work through complicates matters.”

“Given the scope of work, perhaps we should consider a mulit-year workplan”

“Thanks for keeping us moving forward expeditiously.”

1. Early Childhood Career Ladder workgroup recommendation #6 Identify and collect data [↑](#footnote-ref-1)
2. Early Childhood Career Ladder workgroup recommendation #1: Whom it serves and its purpose [↑](#footnote-ref-2)
3. Program Director Credential workgroup recommendation #10: Communicate the value of the credential [↑](#footnote-ref-3)
4. Early Childhood Career Ladder workgroup recommendation #7: Shared Vision for the Future [↑](#footnote-ref-4)
5. Program Director Credential workgroup recommendation #4: Revise the culminating seminar [↑](#footnote-ref-5)
6. Program Director Credential workgroup recommendation #5: Streamline portfolio process [↑](#footnote-ref-6)