Building Bright Futures Professional Preparation and Development Committee

December 17, 2019 10:00-12:30 pm

Zoom Meeting: <https://zoom.us/my/northernlights>

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| PPD Meeting Ground Rules:* Take responsibility for your own learning; be prepared, ask questions, and explain jargon
* Participate by sharing your own opinions and experiences and those of the people you represent
* Listen to and consider the opinions of others
* Honor confidentiality requests
* Challenge yourself to think about creative solutions
* Assume positive intent
 | Upcoming Meetings:December 17, 2019 ZoomJanuary 21, 2020 RutlandFebruary 18, 2020 ZoomMarch 17, 2020 ZoomApril 21, 2020 MontpelierMay 19, 2020 ZoomJune 16, 2020 ZoomJuly 21, 2020 RutlandPD summit 1st week in August  |

**Meeting Objectives:**

1. Introduction to CDA work with CTEs
2. Review PPD Workplan accomplishments and next steps
3. Explore ECAP revision work
4. Share updates from PPD members and attendees

10:00-10:10 Introductions

Name and role/organization

*What is one of your favorite family traditions? [this could be holiday-related but doesn’t need to be]*

10:10-10:40 Accomplishments and Workplan Next Steps

2018-2019 Accomplishments

* Completed Early Childhood Career Ladder and Program Director Credential workgroup process and created two sets of recommendations
* Established strong representative membership
* Created data-informed training recommendations using a process that includes feedback loops with people working directly in the field and training providers
* Created marketing and communications content for use by Northern Lights
* Others?

High Priority, Time Sensitive Items from 2018-2019 Workplan

* 1. Coordinated trainings across sectors that ensure credit for participants
	2. Collaboration around gaps in available professional development
	3. Tech centers and working with high schools
	4. Figure out connection to higher ed

Questions:

* Are other committees/workgroups currently working on this topic?
* If not, is there a committee/workgroup we could ask to work on this topic?
* If not, should we add this topic to our 2019-2021 workplan?
* If not, we can leave the topic on our “topics to monitor” list.

10:40-11:00 Logistical Tasks

1. New PPD Member: CIS Representation (member vote)
2. Review list of workgroups and members
3. Revised meeting location list (see top of agenda)

11:00-11:30 CDA CTE Grant Update (Diane and Sharron)

* Introduction to grant work and possible intersections with PPD

11:30-12:00 ECAP Update (Jane van Buren)

* Introduction to next steps on the Early Childhood Action Plan Update
* Potentially scheduling a virtual meeting with Jane and the PPD ECAP workgroup

12:00-12:30 Member and Attendee Updates

**PPD Workplan 2019-2021 (Draft)**

**Workplan Topics**:

* + 1. Annual Training Recommendations
		2. Explore and propose potential opportunities to tie increased competencies and qualifications to increased compensation
		3. CDA CTE integration with PD system
		4. Use the CDD workforce report to examine available data, identify data gaps, and explore steps to encourage the field to submit data to the state[[1]](#footnote-1)
		5. Engage in ECPDS evaluation
		6. Outline the alignment of ECE-1, ECE-2, and ECE-3 with the Early Childhood Career Ladder
		7. Explore system alignment for CDD bonuses and create a proposal for review
		8. Engage in aspects of the Afterschool Pathways work based on the recommendations from the Afterschool Advisory Group
		9. Develop messaging and marketing for audience and purpose of the Early Childhood Career Ladder[[2]](#footnote-2)
		10. Think about audiences and create targeted messages for each audience about the value of the Program Director Credential[[3]](#footnote-3)
		11. Crosswalk NAEYC Professional Standards and Competencies for Early Childhood Educators with Vermont Core Knowledge and Competencies for Early Childhood Professionals[[4]](#footnote-4)
		12. Examine required work samples for Afterschool Credential, Program Director Credential, and Early Intervention Certificate

**Topics to Monitor:**

1. PPD and ELD Integration
2. Opportunities to explore:
	1. Program Director Credential workgroup recommendations
	2. Early Childhood Career Ladder workgroup recommendations
	3. The future of the CDA credential in Vermont
3. *Coordinated trainings across sectors that ensure credit for participants*
4. *Collaboration around gaps in available professional development*
5. *Tech centers and working with high schools*
6. *Figure out connection to higher ed*

**Agenda Notes:**

* All agendas: consider connections with Afterschool
* All agendas: include Early Learning and Development committee updates (where available)
* Include open updates from meeting attendees on a quarterly basis
1. Early Childhood Career Ladder workgroup recommendation #6 Identify and collect data [↑](#footnote-ref-1)
2. Early Childhood Career Ladder workgroup recommendation #1: Whom it serves and its purpose [↑](#footnote-ref-2)
3. Program Director Credential workgroup recommendation #10: Communicate the value of the credential [↑](#footnote-ref-3)
4. Early Childhood Career Ladder workgroup recommendation #7: Shared Vision for the Future [↑](#footnote-ref-4)