Result 3: Workforce Development [Professional Preparation and Development Committee]

Draft: 12/11/19

PPD Strategy: Promote quality by adequately supporting the preservice and ongoing professional development needs of the early childhood workforce. [original Result 3 Strategy 5]

PPD Action Steps:

1. Complete an evaluation of the early childhood professional development system and create a plan to implement recommended changes
	1. Evaluate the effectiveness of the implementation of the annual training priority recommendations
2. Develop a shared vision for the future of the Early Childhood Career Ladder that integrates alignment with the Power to the Profession and other national work focused on workforce qualifications and career pathways[[1]](#footnote-1)
	1. Continue work to implement recommendations from the Early Childhood Career Ladder and Program Director Credential workgroups
	2. Explore opportunities for stackable, portable credentials and for flexible pathways leading to earning college credits and degrees
	3. Complete a cross-walk of the career ladder and program director recommendations with the recommendations of NAEYC Power to the Profession and BBF Think Tank recommendations
3. Work in partnership with Children’s Integrated Services to develop and implement the Comprehensive System of Personnel Development[[2]](#footnote-2)
4. Formalize relationship with Higher Education Early Childhood Consortium[[3]](#footnote-3)
	1. Work with institutions of higher education, career training, and high schools to increase access to training and professional development that leads to system-recognized degrees and credentials
1. Early Childhood Career Ladder workgroup recommendations, July 2019 [↑](#footnote-ref-1)
2. Original Result 6, Strategy 6, Action Steps A and C [↑](#footnote-ref-2)
3. Original Result 6, Strategy 6, Action Step D and appendix [↑](#footnote-ref-3)