**PPD Workplan 2019-2021**

*Results from online survey regarding 2018-2019 workplan topics*

**PPD members see as high priority and time sensitive:**

|  |  |  |
| --- | --- | --- |
| *2018-2019 Workplan Topic* | *2019-2020 Workplan* | *Proposal* |
| Program Director Credential Workgroup | Workgroup is complete;  Topics #10 and #11 | List Program Director Credential Workgroup Recommendations on the “Topics to Monitor” |
| Coordinated trainings across sectors that ensure credit for participants | Not explicitly included | [PPD discussion] |
| Collaboration around gaps in available professional development | Not explicitly included | [PPD discussion] |
| Tech centers and working with high schools | #3 focuses on CTEs | [PPD discussion re: working with high schools] |
| Update on AOE, Pre-K, Early MTSS, VELS, TS Gold | Not explicitly included | Add to “Topics to Monitor” |
| Review alignment of afterschool pathways | #8 | n/a |
| Figure out connection to higher ed | Not explicitly included | [PPD discussion] |

**PPD members see as high priority but are divided about time sensitivity:**

|  |  |  |
| --- | --- | --- |
| *2018-2019 Workplan Topic* | *2019-2020 Workplan* | *Proposal* |
| Early Childhood Career Ladder Workgroup | Workgroup is complete;  Topics #4 and #9 | List Early Childhood Career Ladder Workgroup Recommendations on the “Topics to Monitor” |
| Using data to make PD recommendations | Included in #1 and #4 | n/a |

**PPD members see as high priority but not time sensitive:**

|  |  |  |
| --- | --- | --- |
| *2018-2019 Workplan Topic* | *2019-2020 Workplan* | *Proposal* |
| Support resource advisors in communication and outreach; marketing plan | Not explicitly included | Northern Lights will request support from PPD regarding communication and outreach if needed |
| Full array of career pathways | Not explicitly included | Included as part of the Early Childhood Career Ladder Workgroup Recommendations |

**PPD members see as not time sensitive but are divided about priority:**

|  |  |  |
| --- | --- | --- |
| *2018-2019 Workplan Topic* | *2019-2020 Workplan* | *Proposal* |
| Exploring the future of the CDA credential in Vermont | Included as part of #3 | Add to “Topics to Monitor” |
| MATCH credential work | Not explicitly included | NL will share update when registry is complete |

**PPD members were fully divided about priority and time sensitivity:**

|  |  |  |
| --- | --- | --- |
| *2018-2019 Workplan Topic* | *2019-2020 Workplan* | *Proposal* |
| Articulate constituency group guidelines | Not explicitly included | If we encounter challenges with the constituency group process we can revisit the guidelines |
| Next steps for the Infant Toddler Competencies and Credential | Workgroup | n/a |
| Availability of director credential courses | Workgroup | n/a |

**PPD members see as low priority but not time sensitive:**

|  |  |  |
| --- | --- | --- |
| *2018-2019 Workplan Topic* | *2019-2020 Workplan* | *Proposal* |
| Explore microcredentials | Not explicitly included | n/a |