Building Bright Futures Professional Preparation and Development Committee

February 18, 2020 10:00-12:30 pm

Zoom Meeting: <https://zoom.us/my/northernlights>

|  |  |
| --- | --- |
| PPD Meeting Ground Rules:* Take responsibility for your own learning; be prepared, ask questions, and explain jargon
* Participate by sharing your own opinions and experiences and those of the people you represent
* Listen to and consider the opinions of others
* Honor confidentiality requests
* Challenge yourself to think about creative solutions
* Assume positive intent
 | Upcoming Meetings:March 17, 2020 ZoomApril 21, 2020 MontpelierMay 19, 2020 ZoomJune 16, 2020 ZoomJuly 21, 2020 RutlandPD summit 1st week in August  |

**Meeting Objectives:**

1. Introduce Early Childhood Professional Development System evaluation process
2. Review and vote on revised criteria for training approval
3. Review timeline for training recommendations and determine data sources
4. CTE project (Diane and Sharron)
5. Latest ECAP draft (Lynne)

10:00-10:10 Introductions

Name and role/organization

*Please share a memory from your childhood related to books or reading*

10:10-10:40 Introduce the ECPDS Evaluation Process (Lynne and Meg)

* Presentation by Meg Caven (EDC)

10:40-11:10 Career and Technical Education centers CDA project (Dianne and Diane)

* Presentation on the work with CTEs so far and a request for feedback on curriculum topics to include in CTE CDA preparation.

11:10-11:30 Revised Training Criteria Proposal (Becky)

1. Criteria for approval of in-person trainings delivered via virtual formats (i.e. Zoom, Go To Meeting, etc.)
2. Criteria for approval of online training organizations

11:30-11:40 Break

11:40-12:10 Creating Training Recommendations for 2020-2021

1. Timeline:
	1. **February PPD meeting**: Select data sources and review 2019-2020 recommendations
	2. *Between 2/18-3/17*: Review data
	3. **March PPD meeting**: Discuss data highlights and create draft recommendations
	4. *Between 3/17-4/21*: Share draft with constituency groups and solicit feedback
	5. **April PPD meeting**: Discuss feedback and adjust draft as needed; create final draft to be shared with all sponsors and state agencies.
2. Select Data Sources and Review 2019-2020 Recommendations
	1. Data sources used last year: STARS annual report; Northern Lights annual professional development survey
	2. New data sources available this year: CDD workforce report

12:10-12:25 Updates from Committee Members

* Early Childhood Summer Institute at Castleton
* Early Childhood Action Plan Revision (Lynne / Beth)
* Infant / Toddler Credential Workgroup
* Afterschool Competencies (Tricia)

12:25-12:30 Plus / Delta

**PPD Workplan 2019-2021 (Draft)**

**Workplan Topics**:

* + 1. ***Create annual training recommendations***
		2. Explore and propose potential opportunities to tie increased competencies and qualifications to increased compensation
		3. ***Explore CDA CTE integration with PD system***
		4. ***Use the CDD workforce report to examine available data, identify data gaps, and explore steps to encourage the field to submit data to the state[[1]](#footnote-1)***
		5. ***Engage in ECPDS evaluation***
		6. Outline the alignment of ECE-1, ECE-2, and ECE-3 with the Early Childhood Career Ladder
		7. Explore system alignment for CDD bonuses and create a proposal for review
		8. Engage in aspects of the Afterschool Pathways work based on the recommendations from the Afterschool Advisory Group
		9. Develop messaging and marketing for audience and purpose of the Early Childhood Career Ladder[[2]](#footnote-2)
		10. Think about audiences and create targeted messages for each audience about the value of the Program Director Credential[[3]](#footnote-3)
		11. Crosswalk NAEYC Professional Standards and Competencies for Early Childhood Educators with Vermont Core Knowledge and Competencies for Early Childhood Professionals[[4]](#footnote-4)
		12. Examine required work samples for Afterschool Credential, Program Director Credential, and Early Intervention Certificate

**Topics to Monitor:**

1. PPD and ELD Integration
2. Opportunities to explore:
	1. Program Director Credential workgroup recommendations
	2. Early Childhood Career Ladder workgroup recommendations
	3. The future of the CDA credential in Vermont
3. Coordinated trainings across sectors that ensure credit for participants
4. Collaboration around gaps in available professional development
5. Tech centers and working with high schools
6. Figure out connection to higher ed

**Agenda Notes:**

* ***All agendas: consider connections with Afterschool***
* All agendas: include Early Learning and Development committee updates (where available)
* Include open updates from meeting attendees on a quarterly basis
1. Early Childhood Career Ladder workgroup recommendation #6 Identify and collect data [↑](#footnote-ref-1)
2. Early Childhood Career Ladder workgroup recommendation #1: Whom it serves and its purpose [↑](#footnote-ref-2)
3. Program Director Credential workgroup recommendation #10: Communicate the value of the credential [↑](#footnote-ref-3)
4. Early Childhood Career Ladder workgroup recommendation #7: Shared Vision for the Future [↑](#footnote-ref-4)