



To: BBF Professional Preparation and Development Committee  
From: Northern Lights at CCV  
Re: Proposal for revision of training modality detail for in person trainings  
Date: 2/18/20

Currently, there are two types of trainings that staff working in regulated programs can count toward their annual professional development; online trainings approved by Northern Lights and in-person trainings that meet Vermont's criteria. In recent years there has been an increase in demand for trainings delivered in real time via a virtual format. This modality is not currently addressed by the training criteria in Vermont.

There are several criteria outlined in the Voices of Learning training and embedded in best practice for in person trainings that have not historically been included in all trainings delivered in real time through virtual formats. As such, Northern Lights at CCV proposes expanding the required training criteria to be more explicit about components that must be included for a training to count in the system. We anticipate this will help provide additional parameters for trainings delivered through a virtual format but we do not anticipate a negative impact to trainings delivered in an in person format.

Current Criteria for approval:

All trainings must:

1. Relate to one or more of the core knowledge areas for early childhood and/or afterschool professionals
2. Relate to working with early childhood or afterschool aged children or with those children and their families
3. Be documented using a valid training certificate (see Northern Lights website for detail)

Proposed Additional Criteria:

4. Real time trainings must be delivered in person or through a virtual format that allows real time, visual and verbal interaction among participants and the instructor.
5. All trainings must include interactive opportunities to engage with the content
6. All trainings must include at least one activity or component designed to assess whether learning objectives were met

Other Considerations

- Can we safely assume that keynote speakers will include interactive activities and a component designed to assess if learning objectives were met, or should there be an exception available for conference keynote speakers?
- Are these criteria clear that they do not include online self-directed trainings or online college courses?



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