

BBF PPD Committee
Resource Review for Training Recommendations 2021-2023

Group 1: Professional Development Recommendations based on Vermont Workforce Data

1. Vermont Early Childhood and Afterschool Professionals Workforce Report (2018)
 - a. https://dcf.vermont.gov/sites/dcf/files/CDD/Reports/VT_EarlyChildhood_Afterschool_Workforce_Report_2018.pdf
2. Professional Development Survey of the Field (2020) Northern Lights at CCV
 - a. <https://northernlightsccv.org/wp-content/uploads/2021/01/PD-Data-Summary-8.5.20.pdf>
 - b. <https://northernlightsccv.org/wp-content/uploads/2021/01/NL-PD-Survey-of-the-Field-2020.pdf>
3. Vermont Strengthening Families Child Care Grants Evaluation (2018)
 - a. https://dcf.vermont.gov/sites/dcf/files/CDD/Reports/EDC_Final_Report_to_CDD_SF%20Evaluation_June%202018_FINAL.pdf
 - b. Suggested for Review: Summary (pg 4), Professional Development Challenges and Successes (pg 22), Reflective Practice Challenges and Successes (pg 24), Conclusion (pg 35)

Group 2: Professional Development Recommendations based on Needs Assessments

Data Sources:

1. Early Childhood System Needs Assessment (2020):
 - a. <https://47717snyayj49hh0r38uhcqo-wpengine.netdna-ssl.com/wp-content/uploads/2020/12/Final-Vermont-Early-Childhood-Needs-Assessment-2020.pdf>
 - b. Suggested for Review: Executive Summary (pg 3), Vermont's Highest Priority Needs (pg 12), and Theme 4: Workforce Needs (pg 31)
2. Early Childhood Family Engagement Needs Assessment Report (2020):
 - a. <https://47717snyayj49hh0r38uhcqo-wpengine.netdna-ssl.com/wp-content/uploads/2020/12/Family-Engagement-Report-2020.pdf>
 - b. Suggested for Review: Introduction (pg 3), Conclusions (pg 16), and Policy Recommendations (pg 19)
3. Vermont Head Start and Early Head Start Needs Assessment Report (2019):
 - a. <https://dcf.vermont.gov/sites/dcf/files/CDD/Reports/VHSCOFinalNeedsAssessment2019.pdf>
 - b. Suggested for Review: Executive Summary (pg 4), Support for Expansion and Access to High-Quality Workforce and Career Development Opportunities for Staff (pg 27), Collaboration with State Quality Rating and Improvement Systems (QRIS) (pg 33), and Conclusion (pg 48)

Group 3: Professional Development Recommendations based on STARS and Afterschool Data

Data Sources:

1. Vermont STARS Evaluation and Validation Study Key Findings (2018):
 - a. https://dcf.vermont.gov/sites/dcf/files/CDD/Reports/VermontEvaluationBrief_ChildTrends_October2018.pdf
 - b. https://dcf.vermont.gov/sites/dcf/files/CDD/Reports/VermontValidationBrief_ChildTrends_October2018.pdf
2. STARS Annual Report (2020):
 - a. <https://dcf.vermont.gov/sites/dcf/files/CDD/Reports/2020-STARS-annual-report.pdf>
3. Vermont Afterschool Annual Report (2020):
 - a. <http://197yqv2yy2wnqk9ni14nx82z-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/Annual-Report-FY2020.pdf>

Additional Resources:

1. Examination of Attrition Rates for Free Trainings (2020) Northern Lights at CCV:
<https://northernlightscecv.org/wp-content/uploads/2021/01/Examination-of-Attrition-Rates-for-Free-Trainings-2020.pdf>
2. Vermont Guiding Principles: https://fpg.unc.edu/sites/fpg.unc.edu/files/resources/presentations-and-webinars/Vermont%20Guiding%20Principles%20AOE-BBF-HMGV_2.pdf
3. Early Childhood and Family Mental Health Task Force Report (2020):
https://47717snyayj49hh0r38uhcqo-wpengine.netdna-ssl.com/wp-content/uploads/2020/02/ECFMH-Task-Force-Report-2020_Final-Reduced-Size.pdf
4. Evaluation of the Early Childhood Professional Development System (expected 2021)

Suggested Process:

1. Select a data group (1, 2, or 3) and review these data sources before the February PPD meeting
2. While reviewing each data source, please consider the following:

As the PPD committee creates a set of recommendations for professional development over the next two years (2021-2023), what information from this report is very important to consider?

3. As you select key information from the report, please add it to the Jamboard along with the page number where you found the information.
<https://jamboard.google.com/d/113Mz1y4NZok4oACq0WsHEVjLaglWkCtt5n1h0G7qbD8/viewer?f=0>
4. Try to limit yourself to only selecting the most important information with implications for planning professional development to include in the Jamboard.
5. At the February meeting, we will discuss the recommendations from the various data sources and begin constructing the recommendations for 2021-2023.

January PPD Meeting	<ul style="list-style-type: none">- Review 2019-2021 training recommendations document (Jamboard or survey)- Consider language changes, integration of Vermont Guiding Principles, and implications of any changes to the system or individual trainings since 2019- Select groups for data review
Between January and February meetings	<ul style="list-style-type: none">- Each PPD member review the data sources for the group you selected- Comment on the relevant Jamboard pages no later than Friday, 2/12/21- Review all Jamboard comments between Friday 2/12/21 and Tuesday 2/16/21
February PPD Meeting	<ul style="list-style-type: none">- Discussion about important takeaways from the data review- Begin constructing the draft 2021-2023 training recommendations document
Between February and March meetings	<ul style="list-style-type: none">- Becky and Lynne will provide PPD members with draft recommendations document by Friday 2/19/21- All PPD members share the draft recommendations with your constituency groups and solicit feedback
March PPD Meeting	<ul style="list-style-type: none">- Review collated feedback from constituency groups- Recommend final changes to document- If appropriate, PPD members vote on final draft document; if not final yet, voting to take place during April meeting or by email