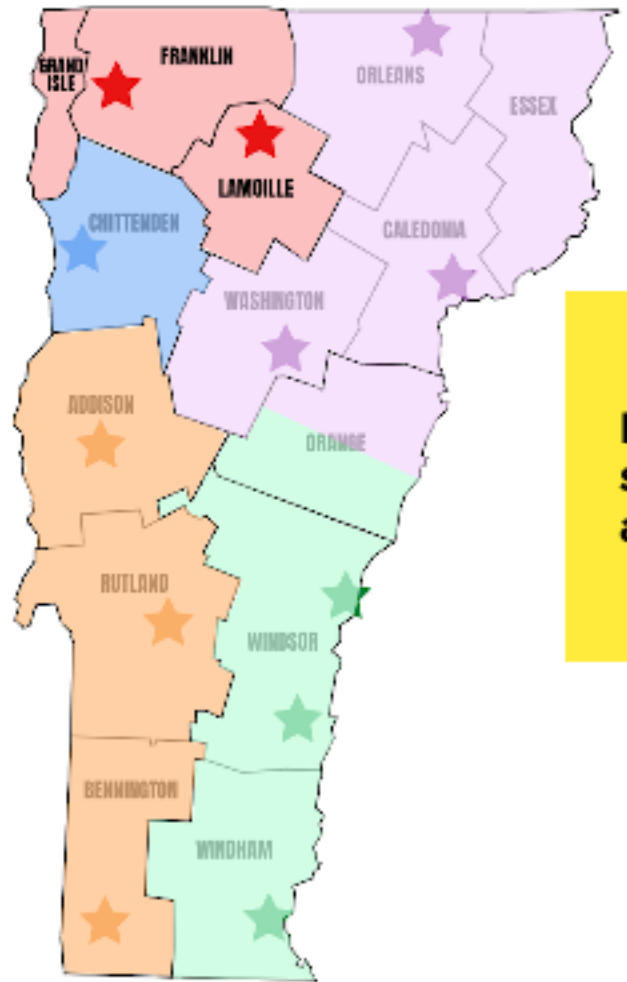


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Coaching Summit 2022: Reflections

Excited about the connections I made for implementing PBC

Need to ask supervisor about topics

model using withCoP with Head Start in combination with individual coaching

excited about learning how to do it and creating a culture;

Excited to explore the new MATCH registry

agree with the challenges of supervisor/coach role

framework of PBC as best practice

overwhelmed about getting started and funding source

excited to excute to empower seasoned teachers

It is difficult to separate roles, supervisor and coach

home visitor- trying to figure how to do this with our program since roles is a different coaching

coaching agreements within an organization vs/and with other centers

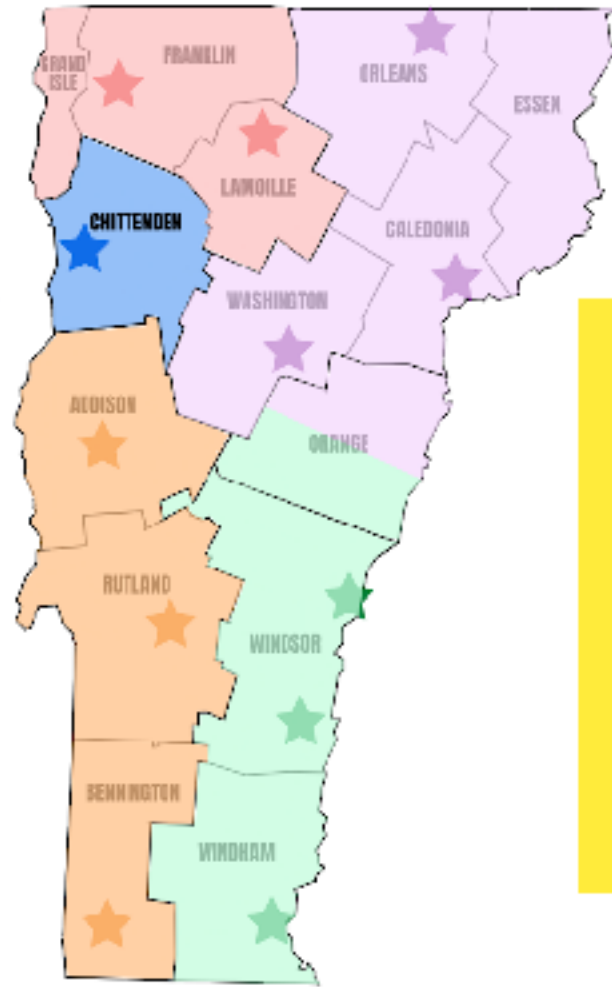
to use practice with student early interventionists

How will this look outside of Head Start without the TPOT assessment component. We are a small private program and I have not been in the field for a long time (only 12 years).

excited about new staff beginning with PBC

Coaching Summit 2022: Reflections

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We would need training to help guide us with practice based coaching

I am excited to discover ways to implement PBC at our program and how to receive more training on the topic. I think it could enhance our current coaching/mentoring.

Perceived opportunity for people to get credit for coaching

A PLC for people who are interested in PBC so that we have support for implementation that is applicable to VT Systems

I would like to have access for our teachers who are interested in being coaches as well as coachees.

I would like there to be similar training to what the Head Start teachers have access to, but as a cost that programs without federal funding can afford

need: actual training available to qualify people as coaches

I'm excited about creating shared goals as a childcare team within our organization.

I need more resources that are applicable to a program outside of Head Start. This would include manuals, templates etc.

I think PBC has the power to help with retention in VT for ECEs. This has the power to help ECEs feel seen, heard and valued on so many levels.

I was excited to hear about how PBC can translate to success with teaching in the classroom - real examples. Thank you Kira for sharing some examples.

PBC should count for PD as it is about improving practice which helps to improve child outcomes and program quality.

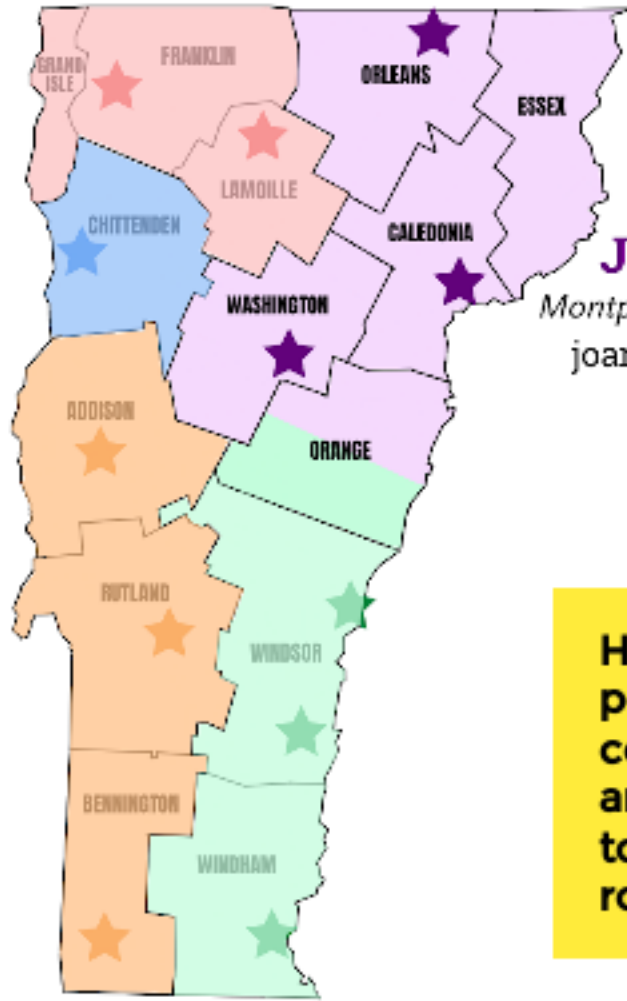
Need coaches that FCCHs can access as well. (Equity of access for any type of program that wants it is critical.)

how to move what is learned in a CoP and move it effectively into the classroom, using PBC?

PBC could formalize the mentor/trainee relationship which is one way to follow CBCPP regulations and welcome new people to the field who are working on building their PD

For NL: Need a system to track...

Coaching Summit 2022: Reflections



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How do people get connected and move in to a coaching role?

When does coaching best happen?

Excited that this discussion is happening and that it will be possible for this type of support

I'm excited to explore the MATCH registry

How is the selection process determined? Who becomes the leader?

Where do we get resources to learn more about it?

I'd like to learn more about the vetting process and the commitment. Better understanding about the roles and the differences. The guided approach

What is the lifecycle? How long is it? Is it ongoing...

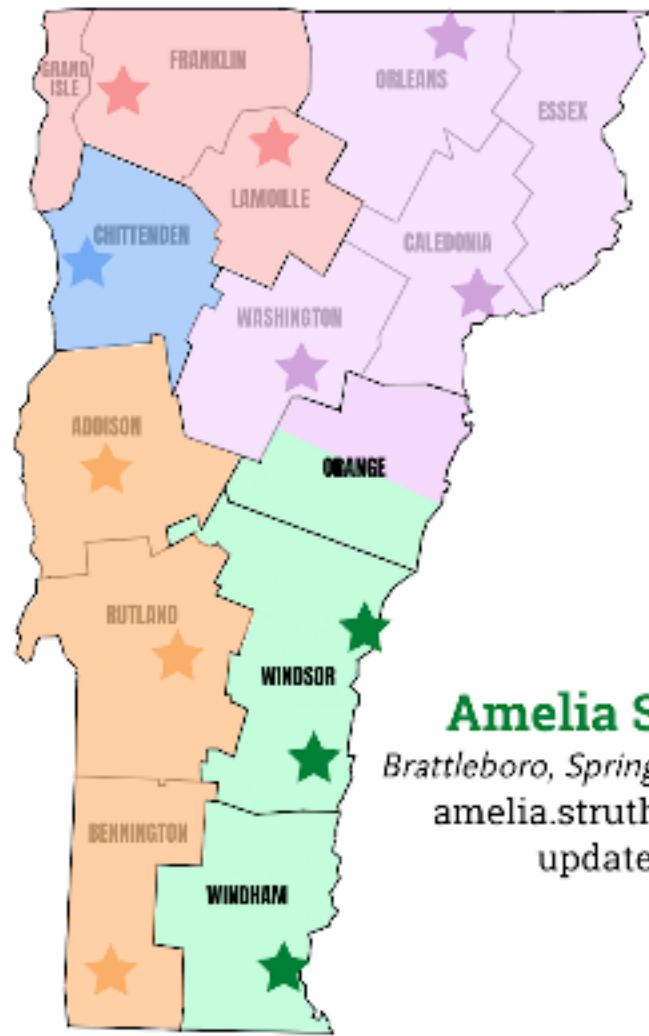
Where does the funding come from? Where are the opportunities ...and priorities

Is there a college course?

money,

What comes out if we add this to professional development

Coaching Summit 2022: Reflections



Amelia Struthers
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update phone

Excited that Vermont is making this approach a priority throughout the state

Navigating division of supervisor and Coach

Coaching can feel like an extra burden on teachers, however, we are taking this profession seriously. We are "upping the ante" a little bit.

Is there funding available to get training!

Excited that you can use this model for all types of coaching: creates common language within a framework to use in a variety of ways.

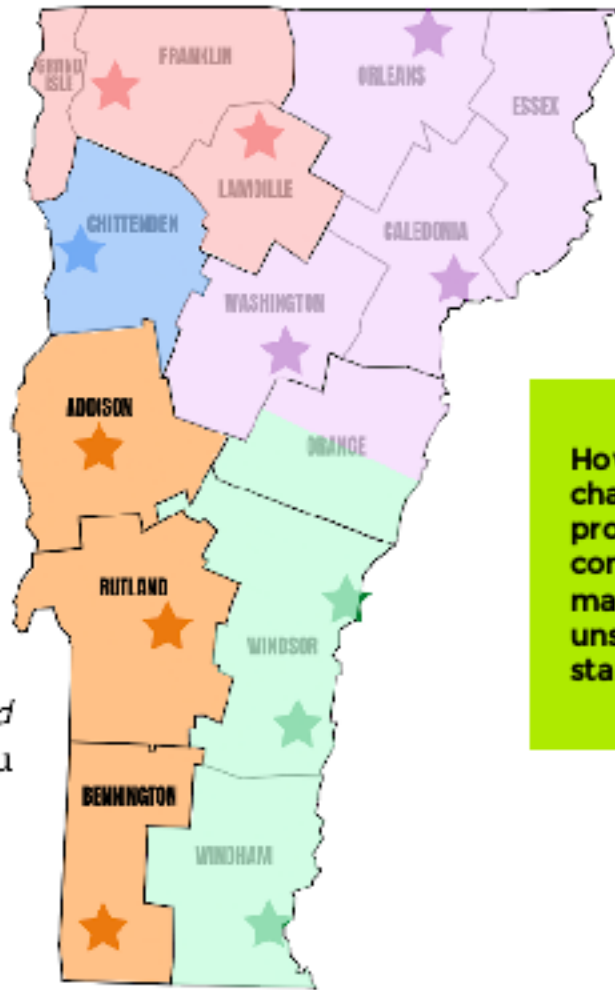
Covid speedbump is the reality of staffing shortage, and to put something else on teachers could be a burden - when in fact, it is best practice to reflect on what you are already doing. To make your job easier.

Using the 16 coaching cycles instead of 6

what do you need?
Would like a more detailed refresher about PBC, to more effectively implement it. Teachers have "bought into it." People are tired and want to do things well and what they can complete. A refresher or PCB training.

Learn more about coaching agreements - what regional agreements look like.

Coaching Summit 2022: Reflections



Really would like to see more TTT options

Excited about having these conversations that will improve staffs knowledge

Glad that the PD system is looking more at coaching as a support to help teachers prevent burn out

How to overcome challenges with the process. Has considered this for many years but unsure where to start

Ecited about tis because there will be a way to do training, take back to center, use it and then discuss how it was used.

What can I do Now? What steps can happen if you aren't in a position to take this on Full force?

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Would like to learn more about peer coaching

Would like to have more training as a leader of a center to support staff and coach

Access to Great Coaches

Would like to know more about what education and experience is required for a coach

would like to learn more to be able to offer in her center

Would Love to see a 3 credit course in coaching available to put toward license renewal

Loves the idea of Teacher Lead, based on their goals and needs

Centers able to commit to the time needed for staff to participate in a coaching model

Feels that this is a great opportunity that this will help staff stay energized about learning

Coaches willing to go to Centers to help make

What is needed?
FUNDS
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