



Vermont Early
Childhood
Higher
Education
Consortium

Agenda

August 4, 2022
12:30-2:30 through Zoom
No in-person meeting

Final VTECHEC Meeting of the Academic Year
Diane's Legacy File/Notes [here](#).

New! Find our notes in September 2022
Career Development > Higher Education > Early Childhood Higher Education Consortium

Example page for notes: PPD Committee page:
<https://northernlightscv.org/resources/vermonts-ecpd-system/ppd/>

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Notes:

“Rapid Share” (1 hour)

Ric Reardon- Summer Institute Quick Report

Same registration fees & tuition fees kept low

CDD funds helped and registration was boosted by Workforce 3.0 funds supporting more registration reaching 124 participants (81% chose credit course)

Courses ranged from 7-25 participants

*NAEYC/VtAEYC membership offer

Janet McLaughlin-VtAEYC

VtAEYC Conference in person - registration is open

VtAEYC October 13 and 14 in Burlington at Hilton.

Spread the word!

If there are ideas of places/spaces to share or market the conference

Agenda for 50th Anniversary Celebration!

Student Loan Repayment Assistance Program

Application and Work requirement complete- first payments

26 students total. More funds available.

With loan deferment many students not engaging with new funds (yet)

Recommendations will be made to the Legislature around this work -feedback welcome

TEACH numbers of recipients at highest

Consistent outreach brings traction

New initiative/Turrell Fund

ELDX Exchange (Diversity, Climate Change)

Shift VtAEYC Exchange - fellows will lead

Susan Torncello will support these fellows and project transition

VtAEYC has graciously and enthusiastically taken over the Early Learning and Development Exchange (Turrell Fund project) - now VtAEYC Exchange. This is a unique opportunity to share/‘exchange’ research, resources, thinking & action related to critical issues of our time. Please check out and get involved with the Exchange! <https://exchange.vtaeyc.org/>

ECE Student Scholarship/VtAEYC traditional full-time student

Plenty of money available

12 enrolled with more applications

Next deadline in November

Sherry Carlson- Business Practices Grant (VTHEC/Child Care Business Admin Course)

Opportunities and resources

22 participated in course and 8 had never taken a college course before

ASL options on offer to promote and extend additional course opportunities.

Ric Reardon-VSU Unification Update

ECE Online-Lyndon and Castleton ECSE/ECE will stay whole

Renee Kelly- Anti-bias Curriculum check-in question?

PDGB5 - Children's Equity Project at ASU

Springfield folded into one course

Castleton uses some of the resources

ECE Online-Lyndon using initial modules in early courses that compliment advanced courses

Northern Lights has offered a training series "Exploring Anti-Bias Education" focused around exploring and implementing content from the NAEYC book. We will be launching an advanced-level community of practice during FY23 called "Embedding Anti-Bias Education" also framed around implementing content from the book.

Eddie Gale- A.D. Henderson Foundation resource

anti-racism work:

Old Stone House Museum. Molly Veysey. director@oldstonehousemuseum.org;

Rokey Museum. Tucker Foltz tfoltz@rokeby.org

Kaitlin Northey- LGK funded research

94 students and prep programs fill out survey

Focused groups - presenting results to this group in 2023

Kaitlin Northey-Universal PreK Programs Scale up NCSS/Pyramid Training (420 programs)

Selected programs will also have coaching - data will be collected

Informed decision-making - pushing for high quality, inclusion and equity

Merrilynn Tatarczuch-Koff- has a funding in ECE/VtAEYC Document

Many opportunities

"Deep Dives" (1 hour)

Kaitlin Northey (30 minutes)

Advancing the Profession work is going to be shifting and broadening its scope, with a new focus on crafting legislation and cultivating political and public will, in addition to continuing some of the ongoing activities that have been part of the project (such as an ECE I design team, the Taskforce, etc.)

The ECHEC sub-group has done incredible work editing the leveled expectations of the NAEYC Standards and Competencies and examining how BA and AA programs align with the NAEYC standards and each other to improve alignment and ease student transitions. The biggest outcome of our group's work is that it will now be taken up by others who will be using it to backward map what ECE I program/s (which NAEYC says will require 120 hours of early childhood coursework/training) will look like in VT. For the year ahead, the plan is to act as a discussion and support group for program accreditation. As our programs are working to improve and meet the new NAEYC standards, then we should have the opportunity to discuss how we are doing so, what evidence we are collecting, and how we are evaluating students' progress. This feels like an area where our programs could benefit from our close working relationships with each other and continue to move the NAEYC work forward.

Confirmed alignment in Vermont.

Updates to Vermont Licensure Portfolio, ROPA and creation of EPIC validity studies (PreK-Grade 12)

Look for...

Follow up request data (#s enrolled)
Accreditation task force
Data system meeting

From Sherry Carlson, Kate Salina and Jen Horwitz, LGK (30 minutes)

LGK has been working with the Advancing as a Profession Task Force to draft minimum ECE compensation standards that all regulated programs with credentialed staff would need to adhere to. These will need to be included as part of the Task Force's recommendations and incorporated into draft legislation. These minimum compensation standards will also need to be reflected in the work being undertaken by the CCFAP redesign, governance and administration, and QIS teams.

