

Creating the BBF PPD Committee Workplan for 2022-2024
Results from committee survey 10/12/22

Workplan Topics:

Topics to Include	Include	Do Not Include	Need Info	Top 5 ¹
Creating 2023-2025 Biannual Professional Development Recommendations	91%	9%	0%	8/11
Integrating diversity, equity, and inclusion in all our professional development in Vermont	90%	0%	10%	7/11
Establish criteria for relationship-based professional development to count in the system (requested by Northern Lights)	91%	0%	9%	5/11
Review recommendations from 2020 evaluation of the early childhood professional development system and identify next set of priorities	82%	0%	18%	5/11
Transition from Early Childhood Core Knowledge and Competencies to NAEYC Professional Standards and Competencies (requested by Advancing as a Profession Core Team and Task Force)	73%	9%	18%	6/11
STARS system revision topics related to professional development (requested by STARS)	73%	9%	18%	3/11
Examine the early childhood professional development system through an equity lens	73%	9%	18%	4/11
Discuss linkages with the new child care licensing requirements and any professional development required	73%	0%	28%	4/11
Identifying and doing work to address barriers to aligning professional development across education, mental health, special education, etc.	36%	18%	45%	5/11
Next steps with MATCH registry implementation (CDD Priority)	55%	0%	45%	1/11

Topics for More Discussion	Include	Do Not Include	Need Info	Top 5
Review and recommend revisions to the Instructor Registry (requested by Northern Lights)	64%	9%	27%	2/11
Identify any policy recommendations that should be lifted up to BBF for consideration	64%	0%	36%	2/11
Marketing and communication between system and regions	45%	18%	36%	3/11

Topics for Presentations or Updates:

Presentation Topic	Lead	Responses
Intersections of trauma and equity as that applies to professional development in VT		9
Proposed changes to the STARS system	Johanna	6
From CIS and discussion of shared professional development opportunities	CIS PD Coordinator	5
Updates from the Afterschool Advisory Committee	Tricia	4
Topics covered at ELD meetings / areas of integration around Result #3		4
Impact of changes to Culminating Seminar and Program Director Credential	Amelia Struthers	3
Apprenticeship, TEACH, and related projects (VTAEYC)	Paula	3
Farm to School and Early Childhood		3
Work related to Early MTSS	Jackie	3

¹ Was ranked in the top 5 topics by x out of 11 total respondents

Other Comments:

- Better alignment between Public school and early childhood program professional development documentation
- I wonder if we should consider our committee's connection to DOL workforce development initiatives, CTE/Adult Ed, and Higher ED Consortium? There are so many workforce preparation initiatives happening that the committee may be interested in hearing presentations. These initiatives may directly influence our planning and prioritization.
- This was hard to do! So many competing priorities! They are all important. MATCH was identified by CDD leadership to be a component of the new coaching model. I'd really like to flag that to dig into soon.