

BBF Professional Preparation and Development Committee

Meeting Notes 11/15/22

Meeting Attendees: Beth Truzansky, Sonja Bracey, Tricia Pawlik, Lynne Robbins, Staci Otis, Becky Millard, Amy Bolger, Joanne Rouleau, Wendy Scott, Lindsay Lott, Paula Nadeau, Johanna Vaczy, John Cipora, Kristen Dunne, Rose Morrison, Deb Grennon, Bill Bonsignore, Kate Rogers, Archa Drury, Michelle Maitri-Mudita, Nicole Sener, Deb Norris, Rebecca Bishop Ware

Meeting Summary:

- Meeting introductions
- Proposed Changes to Afterschool Competencies (Tricia)
 - o Background on afterschool competencies
 - o Current competencies haven't been revised since 2007
 - o Brought to Afterschool Advisory committee for review
 - o Proposed change to NAA national competencies
 - o Three levels: Identify, Apply, Amplify
 - o Relevant Links:
 - <https://naaweb.org/resources/core-competencies>

Next Steps: Please review and will discuss and vote in December on whether or not to recommend CDD adopt them

- Proposed Changes to Early Childhood Educator Competencies (Becky)
 - o Propose adopting the NAEYC Professional Standards and Competencies
 - o Shared document showing alignment between current Vermont Early Childhood CKCs and NAEYC competencies
 - o Two concerns raised by committee in 2021: no explicit focus on health and safety, and no explicit focus on program organization (both addressed in handout)
 - o This would not require any immediate changes to the child care licensing regulations but would be important to consider any possible future changes needed
 - o Code of Ethical Conduct was mentioned; can be incorporated into the Fundamentals revision
 - o Relevant Links:
 - <https://northernlightscv.org/resources/vermonts-ecpd-system/ppd/>
 - https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/standards_and_competencies_ps.pdf

Next Steps: Please review and will discuss and vote in December on whether or not to recommend CDD adopt them

- STARS Revision (Johanna)
 - o Outlined the new criteria for the STARS revision and how they were developed
 - o There are several professional development components proposed at Level 2
 - o Content likely to include: DAP, VELs, implicit bias, child observation, program assessment
 - o Conversation about PD equivalence and what it might look like re: STARS
 - o Conversation about crosswalking with higher ed degrees
 - o Focusing on implicit bias doesn't fully include other components of DEI
 - o Opportunity for a reflection component paired with other ways of meeting requirements
 - o STARS Revision is going into the promulgation process and should be available for public comment in early 2023 with intent to roll out new system in July 2023

- Links shared by AOE:
 - <https://47717snyayj49hh0r38uhcqo-wpengine.netdna-ssl.com/wp-content/uploads/2019/07/Vermont-Guiding-Principles-AOE-BBF-HMGV-HEECC.pdf>
 - <https://education.vermont.gov/sites/aoe/files/documents/edu-educator-quality-professional-learning-guidelines-teachers-5-8-2018.pdf>
- Updates
 - Kate Rogers last meeting before retirement
 - VTAEYC – actively enrolling for TEACH, still spaces for Apprenticeship in the spring. Curtis Fund new scholarship for folks pursuing the CCV Child Care Certificate; this is national apprenticeship week
 - Vermont Afterschool – 200 participants at annual conference; starting SEL methods training; also working on quality standards to bring to the Governor’s group
 - BBF – extending their statewide committee membership survey; Preschool Development Grant has been written and submitted (\$8M/year for 3 years); Regional Council Summit coming in December; BBF SAC passed policy recommendations; next SAC meeting 11/28/2022
 - NL – Fundamentals spring registration opens 12/1; Revised community of practice criteria has been submitted to CDD; developing orientation for CIS professionals – 12 hour training for front line staff but will also be open to admin folks and others in the EC field

Future Agenda Items:

1. Discuss and vote on proposal to recommend sunseting Vermont Afterschool Competencies and transition to use NAA competencies in Vermont. Results of vote will be shared with CDD who will make the final decision.
2. Discuss and vote on proposal to recommend sunseting Vermont Early Childhood Core Knowledge and Competencies and transition to use NAEYC Professional Standards and Competencies for Early Childhood Educators. Results of vote will be shared with CDD who will make the final decision.

Next Meeting: Tuesday, December 20th 10-12 via Zoom.

<https://northernlightsccv.org/resources/vermonts-ecpd-system/ppd/>