

BBF Professional Preparation and Development Committee

Meeting Notes January 17th, 2023

Meeting Attendees:

- Becky Millard, Benjamin Rackliffe, Joanne Rouleau, Paula Nadeau, deb Grennon, Lynne Robbins, Sharron Harrington, Ariel Corey, Leslie Johnson, Tricia Pawlik, Rose Morrison, Adri Taylo-Behrman, Joanna Houston, Sonja Bracey, Beth Truzansky, Johanna Vaczy, Michelle Maitri-Mudita, Wendy Scott

Meeting Summary:

- Meeting introductions, fun facts!
- Afterschool Competencies discussion and vote (Becky, Tricia)
 - Current afterschool competencies haven't been updated since 2007
 - This change will shift the core knowledge areas from 5 to 10, including: child assessment, cultural competency, youth voice
 - Will go to CDD leadership for finalization
 - Will also require revision to the afterschool credential and foundation certificate
 - Tricia has been meeting with an afterschool advisory group for over a year to revise
 - PPD's role is oversee changes like this, affects bonuses
 - Vote results: Approve proposed change to transition from Vermont Afterschool Core Competencies to NAA competences
 - Unanimous
 - Relevant Links: [file \(naaweb.org\)](http://naaweb.org)

Next Steps: Vote will go to CDD leadership for review and hopeful adoption

- Early Childhood Competencies discussion and vote (Becky)
 - Transitioning competencies, last updated 2018 with intention to adjust to use of NAEYC standards and competencies once they were finalized
 - Lots of work happening across US to match NAEYC standards
 - Plan is to sunset VT core knowledge and competencies and switch to NAEYC standards
 - Vote results: Approve proposed change to transition from Vermont Early Childhood Core Knowledge and Competencies to NAEYC Professional Standards and Competencies
 - Unanimous
 - Relevant Links: [standards and competencies ps.pdf \(naeyc.org\)](http://naeyc.org)

Next Steps: Vote will go to CDD leadership

- Brainstorm of changes to system components if competencies change (Becky)
 - Certificates and credential are impacted by change in competencies
 - Some things people thought of that will be affected:
 - IPDPs on BFIS
 - Core knowledge area drop-downs in BFIS
 - Level certificates
 - Lynne: Fundamentals will need to change
 - Changes to NL website
 - Dept of Labor requires industry standards – will need to be updated (apprenticeship)
 - Would need to talk to Licensing about uploading modified IDPD forms to CDD-IS (updates are not available for BFIS)

- CDA standards are separate, might have to be reconciled
- Health and safety of children not listed explicitly as a professional standard; they are listed in program standards and learning standards
- May require an eventual change to licensing regulations

Next Steps: Wait for final approval by CDD; draft timeframe for implementing any changes

- Selecting Data Sources for Professional Development Recommendations (Becky)
 - Looked at relevant data sources, like STARS annual report, CDD studies, workforce BFIS study, broken into groups to look at documents, brainstorm, generate recommendations
 - Two parts: guidance for sponsors and content recommendations
 - Use data from annual NL survey
 - Starting point is: what data sources should we be looking at
 - deb G: where does homelessness show up on any reports? Ties into family and infant mental health issues
 - Sharron: how can we look at the workforce report and decide where to focus our energy re: new employees and vacancies in the workforce
 - Joanne: can we include CACFP-related stuff
 - Possibly UPK reports from the past few years, next one coming out in the next few months
 - Relevant Links: [Publications and Resources – Vermont's Early Childhood Data and Policy Center \(vermontkidsdata.org\)](#)
 - [Reports & Publications | Department for Children and Families \(vermont.gov\)](#)

Next Steps: Take a look at data sources that interest you, next meeting will meet in small groups

- Updates
 - Vermont Afterschool: started delivering new SEL workshops, working with entire program staffs; working with Parks and Rec to plan Plan-o-rama (I think that's what it was called)
 - Paula: VTAEYC gap grant is live on website, under \$1,000; working on application for SPARKS; Curtis Fund commitment scholarship live on website for 2023 high school grads from tech program in ECE or human services, will help them to get a CCV degree and living stipend
 - Beth: State of VT's children report; child outcome accountability team meeting; several legislative items happening this week
 - Let's Grow Kids: teams shifting from capacity building focus to workforce in the coming year; upcoming save the date for April 12th advocacy event on statehouse lawn
 - CDD: staffing changes at leadership
 - Wendy: rolling out yearly trainings, specific to UPK programs, hiring for Kate Rogers' position
 - NL updates: spring Fundamentals sections underway, working on communities of practice

Future Agenda Items:

1. Presentation from VAEYC about apprenticeships
2. Professional development recommendations next steps

Next Meeting: Tuesday, February 21st 10-12 via Zoom.

<https://northernlightscev.org/resources/vermonts-ecpd-system/ppd/>