BBF Professional Preparation and Development Committee

Meeting Notes 2/21/2023

<u>Meeting Attendees</u>: Brenda Schramm, John Cipora, Sonja Bracey, Joanne Rouleau, Rose Morrison, Lynne Robbins, Leslie Johnson, Paula Nadeau, Mandi Menard, Becky Millard, Beth Truzansky, Adri Taylo-Behrman, Tricia Pawlik, Amaryah Pendlebury, Joanna Houston, Staci Otis, Deb Norris, Kristen Dunne, deb Grennon, Dawn Rouse, Ariel Corey, Julia Wayne, Beth Maurer, Nicole Sener, Michelle Maitri-Mudita

Meeting Summary:

- Meeting introductions we all introduced ourselves and what we do
- Apprenticeship and Pre-Apprenticeship (Paula and Brenda)
 - o Mandi will be helping Paula and Brenda going forward.
 - Identified items to update... but not too many changes. Mindful of changes and implications open to feedback.
 - o Asking for feedback on changes as move forward. Work with timeline closely with NL
 - Offering best program possible and maintain consistency in ECE. Examine assessment tools and competencies.
 - Child Care Development Specialist title received after completing. 4000hrs min up to 5000hr max
 - o Early Childhood Educator 2000 hr min-2500hr max
 - Competency Based Approach vs Hybrid Approach (current approach) if we move to competency need to look at documentation of competencies. More documentation is required for competency based.
 - o Hours can be adjusted to meet VT needs schedules and tasks can be edited, added, or removed.
 - Adopt NAEYC professional standards and competencies for apprenticeship draft new standards, work process schedules and assessment tools – create apprenticeship cohort/CoP for sponsors & mentors to support apprentices in transitioning and beyond.
 - Brenda & Paula to present at TEACH National Conference in April and ECEPTS in California in May
 - o Idea for CoP for VT programs w/NAEYC Accreditation. Paula is keeping a running list of ideas for CoPs.
 - o Relevant Links:

 $\frac{https://docs.google.com/document/d/1DipjFVgiIt0QyGN2phEP04tULh7yNSZ2/edit?usp=sharing\&ouid=107689421366699261201\&rtpof=true\&sd=true$

Next Steps: PPD review document linked above and submit any feedback to Brenda/Paula

- Pre-Apprenticeship update (Brenda/Paula)
 - Update onboarded folks in Fall (17 individuals) in Jan we had two additional. Program that we offer for CTE in ECE 10 hrs a week and get paid, document time in program and transition into Apprenticeship if they wish. Take a college course. Under Preschool Development Grant.
 - Visit CTE programs to explain the program so folks are ready next fall.

Next Steps: N/A

- Professional Development Documentation Recommendations (Becky)
 - o Review 2021-2023 recommendations, Vermont Guiding Principles and 2022 PD Survey of the Field.

- Grouped Reports Preventing Suspension and Expulsion (Report Links in Becky's document) –
 Becky pulled out some highlights to look at in each of the documents of key interest.
- o People pick a group of interest and spend time with it.
- Went over 10 recommendations link on PPD website page long doc and one page doc.
 Accessibility, advanced level opportunities, prioritize ASC, embed coaching/CoP, DEI, embed concepts and practices, alignment with standards, coordinate with sponsors/instructors, consult with NL RA, encourage participant contact with NL
- Went over the content competency areas and topics most important to offer under each competency link below one pager to refer to.
- Prof Dev Survey of Field organized in the same way as PD Recommendations doc Survey answers support need for advanced training offerings in competency areas. One useful source of information
- o Desire from Directors for more curriculum and development trainings.
- o Online training options continue to be desired by the field.
- o Relevant Links:
 - Jam Board: https://jamboard.google.com/d/13s31cTWD0npS0QhQuKtJmXk8hFQP3e7_DOqd238Y
 DZE/edit?usp=sharing
 - PD Recommendations 2021-2023 one pager color
 - Creating PD Recommendations for 2023-2025
 - PD Survey of the Field Data Summary 2022

Next Steps: Look at documents and if there is an item you absolutely think should be included - put that on the jam board. Pull out items you think should be included that may not be there.

Work in smaller groups in future meeting to review items and make recommendations.

What is appealing and interesting to you?

Create draft – and share with applicable partners and ask for feedback – to check our thinking and make sure on the right track.

- Updates

- Paula Nadeau -VTAEYC update on Leadership transition Janet is leaving on 2/28 and will be Deputy Commissioner for CDD; Sharron Harrington will be interim until hire new ED. Mandi joined on Teach Team.
- o Lynne CDD launched Business Assistance program w/Erin Roche
- Link for First Children's Finance for Owners and Directors: <a href="https://r20.rs6.net/tn.jsp?f=001AZ8yN8LDcPdj_VtEYEQfBORlj4ucOADoHruj-LcULwg3_wkNqpmhFmccw2Mv7dsXV5ZNj6SVwxz7ISLpvEtptzhaFLLf06aeKQe7LZAJSBZ_WhUdrrWNaWjSwQSNvx7EE0_vK6P6dqp9S_SiDVjLd8-Dt6cWUsNPYZqtvrKFdGEE=&c=c8TEhjM3TGKcb_lcLpJc0V53K6DgStj82ut3tNjORsPFzOc_P-tpiSQ==&ch=lbi-QGEuz1i4uG-CeYo8wi1fTw65tave6RFQylu3mmCSTic9umtT7g==
- Beth BBF Preschool Development Grant info to come hiring a number of positions Partnership Coordinator Regional Manger expanding by one Lamoille region
- Tricia Nat'l Afterschool Assoc Convention in Orlando = 16 people going from VT doubled from previous participants.

- o NL Updates − 2 sections Fundamentals in Summer... see if 3rd needed. We plan a # we think is right and then keep an eye on it and add a section if needed. Adding a nonpublic session to meet demand of waitlists from Spring sessions.
- Summer Institute link (ECEI).
 https://mail.google.com/mail/u/0/#search/Richard.Reardon%40castleton.edu?compose=CllgCJfrt
 CMQzxJfjXlZCRKwsvQhrJfVQNJrQglgwXWfJMrJvkKqzwJtwLQZrhClnlMhMJhTqqB&proje
 ctor=1 recently closed so should be hearing courses available.

Future Agenda Items:

- 1. Continue work on PD Recommendations in small groups
- 2. Next Steps with Match Registry

Next Meeting: Tuesday, March 21, 10-12 via Zoom.

https://northernlightsccv.org/resources/vermonts-ecpd-system/ppd/