

BBF PPD Creating Professional Development Recommendations: 2023-2025

2/21/23 Meeting	<ul style="list-style-type: none">• Review 2021-2023 Professional Development Recommendations• Review Vermont Guiding Principles• Review 2022 Professional Development Survey of the Field data summary
Between Meetings	<ul style="list-style-type: none">• Review selected reports and recommendations
3/21/23 Meeting	<ul style="list-style-type: none">• Breakout groups to discuss reflections on reports/recommendations• Large group discussion of key points to include in 2023-2025 PD Recommendations

Jamboard:https://jamboard.google.com/d/13s31cTWD0npS0QhQuKtJmXk8hFQP3e7_DOqd238YDZE/edit?usp=sharing

Group 1: Preventing Suspension and Expulsion

1. [Promoting Inclusion and Exploring Supports for Children with Specialized Needs in Early Childhood Education Settings: Recommendations to Prevent Suspension and Expulsion](#) (2021) University of Vermont
 - a. Overview and Scope (p. 4-5)
 - b. Coaching, Mentoring, Training (pp. 24-25)
 - c. Professional Development: Arkansas (p. 40-41); Colorado (p. 44-45)
 - d. Conclusions and Recommendations (p. 47-51, especially p. 50)
2. [A Holistic Approach to Ending Exclusionary Discipline for Young Learners](#) (2022) Children's Equity Project
 - a. Inadequate Professional Development (p. 5)
 - b. A Holistic Framework (p. 7-17, especially p. 8-10)
3. [Exclusionary Discipline in Vermont: Early Childhood](#) (2022) Building Bright Futures
 - a. Executive Summary (p. 1-2)
 - b. Program and Policy Considerations (p. 7-8)

Group 2: Vermont ECE and Afterschool Workforce and Programs

1. [State of Vermont's Children](#) (2022) Building Bright Futures
 - a. Goal 3 Policy Recommendations (p. 5)
 - b. Child Development and Education (p. 18-21)
2. [Vermont Early Childhood and Afterschool Professionals Workforce Report](#) (2020) Child Development Division
 - a. Overview (p. 3-4)
 - b. Children's Integrated Services Workforce Data (p. 5-8)
 - c. Regulated Child Care, Preschool, and Afterschool Workforce Data (p. 9-16)
3. [Ready for Kindergarten! Survey Report](#) (2021-2022) Vermont Agency of Education
4. [Head Start Needs Assessment](#) (2020) Head Start Collaboration Office
 - a. Executive Summary (p. 4)
 - b. Workforce and Qualifications (pp. 27-31)
 - c. Ready for Kindergarten (35-36)
 - d. Conclusion (pp. 48-50)
5. [Child Protection in Vermont](#) (2021) Department for Children and Families
6. [Where Did All the Afterschool Staff Go?](#) (2021) Afterschool Alliance

Group 3: Vermont's Professional Development System

1. [Evaluation of Vermont's Early Childhood Professional Development System Final Report](#) (2021) Education Development Center
 - a. Recommendations (p. 58-63, especially p. 60-61)
2. [The Early MTSS-123 Project Final Report](#) (2021) University of Vermont
 - a. Executive Summary (p. 3)
 - b. Support Team Considerations (p. 11-12)
3. [Head Start Needs Assessment](#) (2020) Head Start Collaboration Office
 - a. Executive Summary (p. 4)
 - b. Professional Development Needs (pp. 31-33)
 - c. Conclusion (pp. 48-50)
4. [Effective Teacher Professional Development](#) (2017) Learning Policy Institute
 - a. Executive Summary (p. v-vii)
 - b. Conclusions and Policy Implications (p. 23-24)
5. The Future of Supporting the Afterschool Profession (2021) National Afterschool Association
 - a. This article is only available to members so I've pasted the content into a document and added it to the PPD page on the Northern Lights website

Report Source Websites:

1. Arizona State University, Children's Equity Project: <https://childandfamilysuccess.asu.edu/cep>
2. Building Bright Futures Publications: <https://buildingbrightfutures.org/publications/>
3. Learning Policy Institute: <https://learningpolicyinstitute.org/>
4. Vermont Agency of Education: <https://education.vermont.gov/student-support/early-education>
5. Vermont Agency of Human Services, Department for Children and Families, Child Development Division, Reports and Publications: <https://dcf.vermont.gov/cdd/reports>
6. Vermont Early Childhood Data & Policy Center (BBF): <https://vermontkidsdata.org/publications/>
7. Afterschool Alliance: <http://www.afterschoolalliance.org/research.cfm>
8. National Afterschool Association: <https://naaweb.org/> [website only available to members]