

## Draft criteria for independent MATCH professionals to be listed in the MATCH Registry:

3/3/23

MATCH Professionals must meet certain education, training, experience, and reference requirements to be included in the MATCH Registry as an Independent MATCH Professional. Specific criteria are listed below:

1. Completed at least an associate degree or equivalent; and
2. Completed training or coursework specifically focused on delivery of MATCH services (such as mentoring, coaching, consulting, or facilitation); and
3. Completed at least 100 hours of experience as a MATCH professional within the past three years; and
4. Holds content expertise that is relevant to early childhood and/or afterschool professionals or programs; and
5. Provides names and contact information for at least two professional references.

### Notes:

- These criteria were developed by the MATCH committee
- NL has refined the language for clarity but has not changed the criteria
- An individual hired by a MATCH Partner Organization to deliver MATCH services does not need to demonstrate that they meet all of these criteria as part of their application process. Their organization is responsible for ensuring they meet appropriate qualifications for their role which may or may not align with the criteria above.
- An individual may apply to the MATCH registry as both a MATCH professional for a particular partner organization and also as an independent MATCH professional. In that case, they will need to demonstrate that they meet the criteria above to be listed in the registry as an independent MATCH professional.

### Proposed CoP Facilitator Criteria:

In addition to the above criteria for all MATCH Professionals, Community of Practice Facilitators must demonstrate the following:

1. Completed training or coursework specifically focused on community of practice facilitation
2. Completed at least 25 hours of experience over the past three years focused on facilitating groups of adults or equivalent.
  - a. Please note that teaching or training is a fundamentally different relationship to a group of adults and would not be considered as an equivalent to facilitation.