

BBF Professional Preparation and Development Committee

Meeting Notes 4/18/23

Meeting Attendees: Becky Millard, Deb Norris, deb Grennon, Lynne Robbins, Erin Roche, John Cipora, Joanne Rouleau, Sonja Bracey, Tricia Pawlik, Amy Wheeler-Sutton, Adri Taylo-Behrman, Amaryah Pendlebury, Sharron Harrington, Beth Maurer, Courtney Hillhouse, Julia Wayne, Wendy Scott, Dawn Rouse, Johanna Vaczy, Ariel Corey, Michelle Maitri-Mudita, Joanna Houston, Rebecca Bishop Ware, Nicole Sener, Leslie Johnson

Meeting Summary:

- Meeting introductions
- Creating PD Recommendations: Review of Draft Document (Becky)
 - o Discuss items that came up on the Jamboard in relation to the Draft PD Document
 - o A lot of programs providing PD in house and this helps to provide guidance and also for guiding statewide PD; Not requirements – just guidance
 - o Asked groups for thoughts/feedback: make sure all using the same type of language, very clear, provides consistency and aligns with standards esp DEI inclusion, easy to read
 - o Training Levels: Framing is how we do it in house and tried to present similarly in the document; feedback welcome
 - o Unified core knowledge – page four competencies a lot more alignment for afterschool but additional pieces that are core for them that is not core for everyone.
 - o Ultimately the Competencies given to CDD to go into the CDDIS
 - o Time to transition competencies – can use either set.
 - o Feedback: Early Learning standards – need to be under child development as well as curriculum.
 - o Inclusion statement NAEYC to be included under DEI section.
 - o [Julia] Under #3 professional development. Include consideration for professionals working toward their EI Certification and required hours of PD...any PD opportunities for them as well...any opportunities to mark EI criteria under PD? Love love love the Connection with EE/EI-ECSE Standards-DEC core knowledge areas (great for the CDDIS system). Council for Exceptional and Under #5. Consider our early childhood programs are inclusive programs with children with special needs. How can we remember to consider these children when planning for PD, and considering Diversity, Equity, Inclusion and Belonging (and Justice) as they relate to Children.
 - o Justice and belonging language added to DEI (Adri)
 - o [Beth] I'd love the chance to review this document w/ the licensing team, specifically around #8 to see what might be missing from their perspective. :-)
 - o [Sharron] Perhaps, NAEYC's Advancing Equity Position Statement would be of use: <https://www.naeyc.org/resources/position-statements/equity>
 - o Include Pyramid Model under #3
 - o Training specific to Expulsion and Suspension – best practices.
 - o Statement of Why PD is important at the top... rationale for it – why important - better outcomes for children etc.
 - o Items at bottom could be added within the document instead... ?
 - o Under the Learn from Mental Health Clinicians... include Specialized Childcare Coordinator and other home visitors.
 - o Links to references and resources – as a whole are we on the right track with the document across the expanse of the audience?

- Language use of priority vs emphasis – deb Grennon
- ECE competencies did go through the standards board yesterday and will go to LCAR; educator licensing is allowing folks to use previous competencies or the new ones to allow time to transition
- VELs should be included in 1. Child Development & Learning, 3. developmentally & inclusive Practices. NAEYC & DEC Position Statement on Inclusion should also be under 3. developmentally & inclusive practices. These are important references for building coursework. Thank you.
- #3 including professionals working toward EI certification and required hours of PD
- Ways to mark that things fit under DEC competencies
- DEI and adding B for belonging and J for Justice; I asked for guidance on clarity and something that will be longstanding
- State will be offering things related
- #3 DAP; pyramid model practices added; looking at the best practices
- Statement at the top about why PD is important; way to emphasize that professional preparation of our workforce is critical to positive outcomes for children
- Including specialized child care CCC and other home visitors
- Thinking about language for the first couple of pages; not prioritize for more than one
- Write out all the acronyms
- What about #4. as an area to include EC Mental Health Clinicians, Specialized Child Care Coordinators, or Strong Families Vermont (Sustained and responsive home visiting).
- Could you merely delete "prioritize" for #3 - would that work?

Relevant Links:

<https://northernlightscev.org/wp-content/uploads/2023/04/DRAFT-PPD-PD-Recommendations-2023-2025.pdf>

Next Steps: Bring PD Doc to your networks and elicit feedback and bring back to a future meeting.

- Preschool Development Grant projects related to PD (Dawn)
 - Various paperwork and MOUs underway related to PDG
 - All working on work plans and implementation teams
 - Encourage watch the webinar Beth T hosted
 - There is some flex in many of these
 - BBF has a huge amount of the dollars and the responsibilities
 - John interested in possible intersections with higher ed

Relevant Links:

- PASTE LINKS

- Updates

- Vermont Afterschool conference planning November 3 Lake Morey
- VTAEYC conference November 6-7 at Stoweflake M/T (intentional shift to avoid the high cost of venues during foliage)
 - Sun evening exhibit hall will be open
 - RFP will go out soon for presenters
- Curtis Fund scholarship first recipients have been awarded
- Amy Early MTSS strand offered at BEST; this year will have high enough registration to run; Pyramid 802 Plus coaches

- Chris Case CDD Policy Director new from AOE
- Nicole Sener ED Milton Family CC; PCCN rep; holding first ever “innovations conference” PCCN closed conference for staff; for aligned training (make sure they are connected to RA)
- Consortium; conversation about changes related to VTSU; Center for Schools doesn’t seem to be changes planned to that project; discussion about embedding equity into the work and incorporate equity-based approaches throughout curriculum; updates to ECE competencies AOE; potential for I/T credential
- CVHS will be offering a full day training 6/16 IP Devereux Center on resiliency in I/T; will be open to the public; open to vendors
- Talked about EI tool trainings and will likely have some additional seats available; contact Registration opens May 1 for the Castleton Early Childhood Educator Institute <https://www.castleton.edu/academics/professional-development-continuing-education/the-castleton-center-for-schools/continuing-education-workshops-contract-courses/early-childhood-educators-institute-2022-session-information/>
- Details about the Curtis Fund Commitment Scholarship program and the Gap grant <https://www.vtaeyc.org/programs-and-services/>
- Here is link about the BEST/VTmtss Institute: <https://www.uvm.edu/cess/cdci/best/vtmtss-summer-institute>

Future Agenda Items:

1. Additional time with PDG projects once workplans are a bit more developed
2. Julia talk about recruitment / retention survey for CIS

Next Meeting: Tuesday, May 16th 10-12 via Zoom.

<https://northernlightscev.org/resources/vermonts-ecpd-system/ppd/>