



Vermont Early
Childhood
Higher
Education
Consortium

April 17, 2023 1:00-3:00

VTECHEC Meeting
Diane's Legacy File/Notes [here](#).

New webpage! Find our notes: [August 2022](#) & [October 2022](#)

"Rapid Share"

From Becky Millard via Leslie Johnson, CCV at NL

The Northern Lights website hosts a page that links to the Vermont IHEs that offer early childhood (or related) programs and we'd like to propose a change to that page. For the past several years most institutions have emailed us the list of courses they were offering in the upcoming semester and we listed them on our website along with whatever link the IHE provided for visitors to learn more. We would like to propose moving forward that we instead host a blurb of information and related links for each institution so it requires less regular upkeep for all parties, while making the page more useful and less duplicative. Northern Lights would reach out to institutions once per year to verify the information was still accurate and institutions could contact Northern Lights requesting revisions at any time. [the link is currently not active on our website while we determine next steps]

Next steps: Please send updates (blurb/summary and active link to find out more about your program/offerings to Becky Millard, becky.millard@ccv.edu

From John Cippora, Springfield College and Lisa Gordon, from Head Start , shared amazing resources (shared here again)

Supporting the School Readiness and Success of Young African American Boys
Resources (Head Start)

<https://on24static.akamaized.net/event/40/44/51/3/rt/1/documents/resourceList1675365066814/pptpdfhandout1675697985768.pdf>

<https://on24static.akamaized.net/event/40/44/51/3/rt/1/documents/resourceList1675698484560/youngafricanamericanboysprojectguide1675698442891.pdf>

<https://on24static.akamaized.net/event/40/44/51/3/rt/1/documents/resourceList1675698660959/ssrs-yaabprojectreflectionsultresponssesbapproach20141675698578142.pdf>

From Kaitlyn Northey via Leslie Johnson, CCV and UVM- Praxis Core Committee update

The conversation was timely, as some IHE were in the process of discussing their policies, which were not yet finalized on March 2nd. Anecdotal evidence suggests that the waiver opportunity has allowed a few students to stay enrolled in their preparation program (rather than being advised into a non-licensure track or program). Our conversation revealed that there is variation in how IHE are interpreting the Praxis Core waiver opportunity (most notably whether 1) students are required to attempt the Praxis Core at all, 2) provide evidence of failing a component of the Praxis Core once, or 3) provide evidence of failing twice to be eligible at their IHE. We discussed creating a list of courses from each institution that had been identified as satisfying Praxis Core competencies and identifying which CCV course Essential Objectives aligned with the Core competencies. The meeting on Friday April 21st will feature representatives from more IHE and include folks from Peer Review so we can learn from their experiences and what might be helpful for everyone going forward. We will discuss any changes in institution waiver policies, revelations related to implementation so far, and what other improvements or next steps are needed.

Updates ECE Competencies

From Andrew Powton, Agency of Education via Heather Duhamel

The competencies were approved by the board. We will submit them to the legislative rule process later this spring or summer to make them super official with the full rule change, but folks are allowed to start using the new competencies on new applications.

As a technical reminder, anyone with an active application on the books with Ryan can still use the old competencies (although I think the new ones are more user friendly). Once the rules are finalized by the legislative rule process, new applicants will have to meet the new competencies; that includes adjustments to old portfolios if they built it up before applying.

“Deep Dive”

From Becky Millard via Leslie Johnson, CCV and NL

We would like to gather information about how to advise folks who complete the 45-hour Fundamentals for Early Childhood Professionals training series and are interested in next steps at various institutions. This could include taking courses as a non-degree student, transitioning into a certificate or degree program or simply exploring all the various options. We want to be sure the information Northern Lights Resource Advisors are providing is current, and that we’re making referrals to the appropriate people at each institution.

There were many ideas connected to stackable credentials

Perhaps a sub-committee to review articulation agreements again or create new ones in partnership with Head Start

Perhaps a focus on Infant/Toddler credentials or coursework could be a focus as well?

Action:

Contact Renee Kelly to help renee.kelly@vermont.gov

Action:

Contact Leslie Johnson or Becky Millard, becky.millard@ccv.edu

Contact Dawn Rouse, Child Development Division

Contact Renee Kelly, VT Head Start Collaboration Office Director renee.kelly@vermont.gov

With additional ideas or connections

Articulation Agreement

From Lynne Robinson, Child Development Division via Julia Wayne & Dawn Rouse

Initially, the VTECHEC created an articulation map which needs to be updated.

Children's Integrated Services (CIS) is interested in looking at this articulation agreement map through the lens of ECSE and other specialties

Action:

Perhaps a sub-committee of this group can focus on updates

Equity in ECE

From Theresa Lenear, Goddard College

"How does the marketing images and content reflect the diversity of Vermont and beyond?"

Who are our neighbors?

What are systems that supporting understanding our community and making learning accessible 0-PreK through Higher Education? What is the data saying about our population and who we serve?

Theresa encouraged us to think about this work together.

Cheryl suggested trying to understand grants/scholarship for reparations

Action:

Possible sub-committee on scholarships and recruitment in the field

Sharron Harrington, VTAIEYC

Please consider submitting a workshop proposal, serving on the VTAIEYC Annual Conference Planning Committee or Content Selection Sub-Committee, become a sponsor and/or an exhibitor. Stay tuned for details about how students can volunteer to receive conference registration and a free membership to NAEYC/VTAIEYC.

RFP for workshop sessions will be released within the next two weeks with the Proposal Due Date: June 9, 2023

The 2023 Conference offers two days of workshops and plenary sessions on topics that relate to developmentally appropriate practices, family & youth engagement, meaningful interactions, and resources and supports for early childhood educators. As a participant, you will have the opportunity to engage in new learning, spark your passion for early childhood topics, and engage in creative and fun workshops through a social justice and equity lens. The Conference will offer over 36 workshops across six breakout sessions, two keynote presentations, and a variety of networking opportunities.

Dates of Conference: Monday November 6, 2023 & Tuesday, November 7, 2023

Location:

Stowe Mountain Resort & Spa

1746 Mountain Road

Stowe, VT 05672

Conference Focus Areas:

Responsive Practices through an Equity Lens

We will choose workshops that aid early childhood educators in implementing developmentally appropriate practices through curriculum that meets the varied needs of infants, toddlers, and preschoolers. The workshops should also include culturally responsive practices that promote diversity, equity, inclusion, justice, and belonging.

Engaging Children and their Families

We will select workshops that allow participants to partake in fun and hands-on workshops that spark joy through play and movement. We are looking for workshops that could include nature based education, loose parts, sensory activities, and PLAY! We will also select workshops that help educators cultivate their relationships with the families they serve.

Meaningful and Intentional Interactions

We will select workshops that support teachers in how they honor the children in their care through relationship building, social and emotional learning, and trauma informed care. We want workshops to strengthen the interactions between children and the adults that care for them.

Systems, Resources, and Supports

We will accept workshops that prepare early childhood educators to be their best selves, so they can continue creative and joyful learning. We are looking for workshops that share mental health resources, well-being supports, and systems that support their classrooms, programs, and the broader early childhood community. Content focus:

Cheryl Mitchell, suggested that the grant to provide subsidies for child care within professional development systems is available again and perhaps interesting to this group

Summary of Department of Education Grant: Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

Finally

Questions for next time:

Do we want to create more opportunities to meet (from 4 to 6 times per year)?

This [survey](#) will be sent out by email (Meeting format/committees)

A [doodle poll](#) will be sent by email. (Meeting dates July)

Rapid Share

- EC Summer Institute

- Update on Praxis Core committee

- Follow-up knowing our neighbors and equitable recruitment efforts (committee)

- Follow-up Articulation agreement (committee)

Deep Dives

- RIVET

- VtAEYC Conference and conversations

- A presentation and reflection about 10 years navigating - Alternative Pathways like Peer Review in Early Childhood Education and Early Childhood Special Education from Susan Torncello and Heather Duhamel