

Vermont's Unified Core Knowledge Areas

Professionals working in early childhood and afterschool settings in Vermont use different sets of professional standards to guide their work. Choosing the right set of professional standards to use often depends on several factors such as the type of setting, age of children, and educator licensure, among others.



Northern Lights at CCV explored the various professional standards documents used by early childhood and afterschool professionals in Vermont. The professional standards documents used most regularly in Vermont include:

Professional Standards Documents

- AOE Early Childhood Education Competencies
- Early Intervention / Early Childhood Special Education Standards
- NAEYC Professional Standards and Competencies for Early Childhood Educators
- NAA Core Knowledge, Skills, and Competencies for Afterschool and Youth Development Professionals

Usage in Vermont

- ◆ Educators licensed by AOE
- ◆ Early Interventionists
Early Childhood Special Educators
- ◆ Early Childhood Educators working in public or private settings
- ◆ Afterschool Professionals

Northern Lights at CCV used the core knowledge areas and standards outlined in these professional standards documents to establish Vermont's Unified Core Knowledge Areas.

- 1 Child Development and Learning**
- 2 Family and Community Partnerships**
- 3 Developmentally Appropriate and Inclusive Practices**
- 4 Curriculum and Learning Environments**
- 5 Observation and Assessment**
- 6 Professionalism and Ethical Practice**

- 7 Youth Engagement, Voice, and Choice**
- 8 Safety and Wellness**
- 9 Program Planning and Development**

The supplemental core knowledge areas above are included in the professional standards for afterschool professionals. These knowledge areas may also be relevant to early childhood professionals depending on their role, but are not included in the early childhood standards referenced above.