Recommendations from the Early Childhood Professional Development System Evaluation 2021   
Review by the BBF PPD Committee 2/20/24 of activities completed 2021-2024

**ECPDS Recommendations focused on Alignment and Integration**

1. Continue and advance lobbying efforts to improve compensation across the early childhood sector.

**Activities 2021-2024:**

* Early Learning and Development Committee engaged in this work
* VTAEYC supporting the Advancing as a Profession work included conversations about compensation, proposed wage scale, etc.
* CVHS visited DC to meet with legislators to promote Advancing work including wage increases
* PPD role related to supporting and expanding educational pathways for the workforce

**Suggested Work for the PPD to advance this topic during 2024-2026:**

1. Continue efforts to integrate systems serving afterschool and CIS providers with the professional development system serving child care providers.
   1. Communication campaign
   2. Mapping core knowledge and competencies across sectors

**Activities 2021-2024**

* Northern Lights at CCV created the Unified Core Knowledge Areas, crosswalking core knowledge areas across the four primary sets of professional standards used in early childhood and afterschool.
* Northern Lights and CIS State Team created the CIS orientation for new CIS professionals
* Julia Wayne from CIS now serving on the BBF PPD Committee
* New bonus available for completing the LEAD microcredential for afterschool professionals
* Northern Lights at CCV now implements the Early Intervention Certificate

**Suggested Work for the PPD to advance this topic during 2024-2026:**

1. Explore opportunities to build stronger integration and collaboration between Vermont’s Agency of Education and the ECPDS
   1. Mapping knowledge and skills of different roles within each sector
   2. Convening a summit of district leaders and ECPDS leaders for cross-sector collaboration
   3. Process for entering public school documentation into BFIS

**Activities 2021-2024**

* Northern Lights, AOE Early Ed Team, and CDD created a streamlined process for public schools to submit PD documentation to Northern Lights for entry into BFIS
* AOE is scaling up implementation of Early MTSS

**Suggested Work for the PPD to advance this topic during 2024-2026:**

1. Seek opportunities to preserve regional resources
   1. Find additional funding to support regional and local groups offering local PD
   2. Partner with new host org to support VECNs

**Activities 2021-2024:**

* With launch of SPARQS, VTAEYC is now providing direct support to Vermont Early Childhood Networks including support for sponsoring local PD offered by networks
* Head Start programs invite community partners, collaborating partners, Head Start programs, and the ECE community to join PD opportunities when applicable.
* Head Start programs support partner sites working to meet Office of Head Start staff qualifications requirements.

**Suggested Work for the PPD to advance this topic during 2024-2026:**