

April 16, 2024 1:00-3:00

Passcode: C*G**!5b

***LOOK FOR SMALLER MEETING INVITES (SPECIAL PROJECTS/Updates)**

Webpage notes: [here](#).

ECE Online B.S. (0-PreK) and ECE/ECSE B.A.(0-PreK or age 6/K-3)

No attendee

Jeanne Goldhaber, jeanne.goldhaber@uvm.edu

Middlebury College (Human Ecology credits/no licensure)
Early Care and Learning Partnership
Cheryl Mitchell, cheryl.w.mitchell@gmail.com
Possible new collaboration with UVM- M.Ed.

St. Michaels College (Concentration ECE/Education Studies/no specific ECE licensure)
No attendee

Champlain College (ECE Concentration no licensure)
No attendee

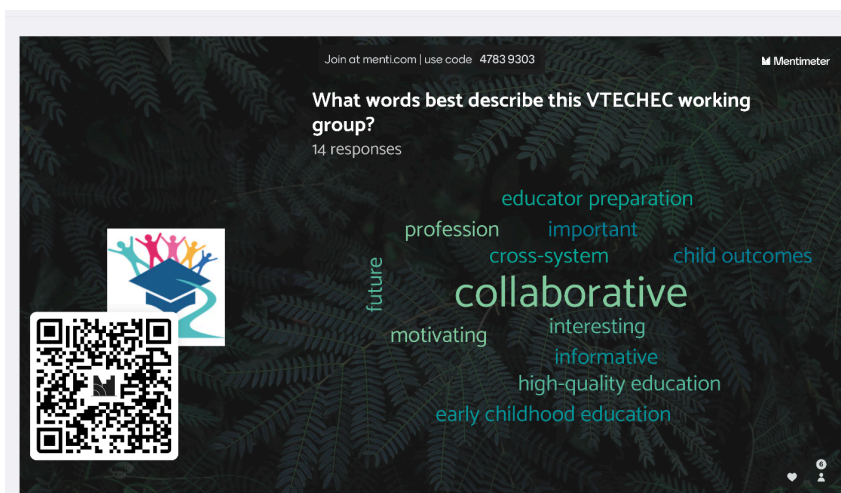
VTHEC (M.A./licensure pathway ECE/ECSE)
Manuela Fonseca, manuela.fonseca@vthec.org (ECE/ECSE -VTHEC)
Alicia Beth, alicia.beth@vthec.org (VTHEC)

VtAEYC Staff
Sharron Harrington, Executive Director, sharron.harrington@vtaeyc.org
Brenda Schramm, Career Advancement, brenda.schramm@vtaeyc.org
Beth Wallace, Engagement, beth.wallace@vtaeyc.org

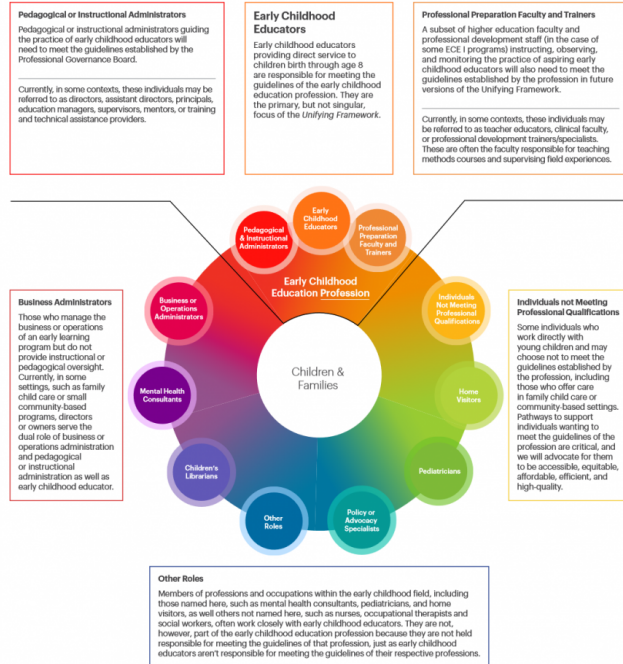
Partners and Stakeholders
Sherry Carlson,, sherry@letsgrowkids.org (Let's Grow Kids)
Eddie Gale, A.D. Henderson, egale@hendersonfdn.org (Philanthropic)
Lisa Maynes, Project Director for the Preschool Development Grant, Lisa.Maynes@vermont.gov (CDD)
Wendy Scott, State of Vermont UAPK Coordinator, wendy.scott@vermont.edu (Agency of Education)
Lynne Robbins, Early Childhood and Afterschool Systems Specialist
VT DCF Child Development Division, Lynne.Robbins@vermont.gov (CDD)
Renee Kelly, Head Start Collaborative, renee.kelly@vermont.gov (Head Start/CDD)
Julia Wayne, CIS/CDD/UVM Center for Disabilities, jwayne@partner.vermont.gov (CDD/CIS)
Donna Burrows, Head Start, dbarrow@rmhscn.org (Rutland/Head Start)

Bank Street Guests
Liz Hartline, Director of Workforce Initiatives, ehartline@bankstreet.edu
Annie Schaeffing - Senior Director, Early Childhood Strategy
Brooke Tucker - Data Analyst
Lily Rosenthal - Senior Program Manager

Menti survey results



The Early Childhood Education Profession within the Early Childhood Field



“Deep Dive”

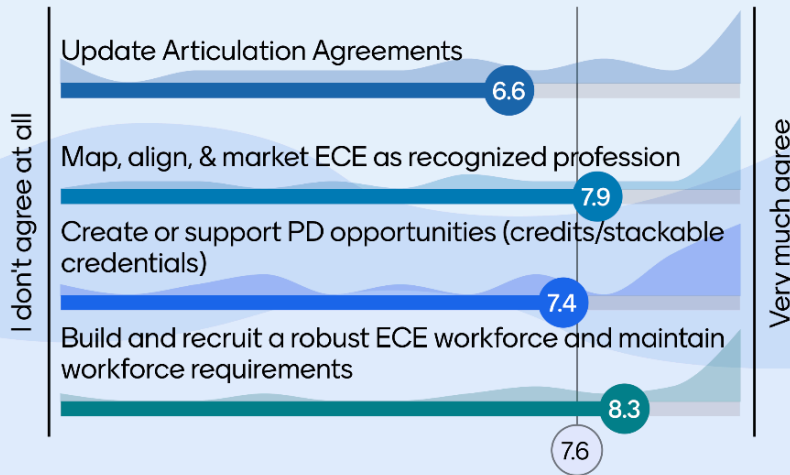
We agreed that building and recruiting a robust ECE workforce and maintain workforce requirements is our goal.

The other tasks point to this goal.
ECEI and the Articulation Agreements have a long history within this group

Join at menti.co

COURSE EVALUATION

Using the scales, share what feels most important as it relates to ECE/Higher Education (AA-M.Ed./Ph.D)



ECE Summer Institute update 2024
May 1 registration opens/FREE of cost from CDD
Ninth year -
Ric, Vermont State University
8 Strands/Online again with some great new sessions

Creative Techniques for Working with Trauma-Impacted Children and Families	Supporting the 'Social' in Social Emotional Learning: Effective Exchange in our Diverse World
Forest and Nature-Based Approaches for Early Childhood	The Hundred Languages: Knowing Diverse Ways of Knowing, Thinking, Communicating
Math in the Outdoor Classroom	Therapeutic Work with Young Children in Classroom Settings
Moderating the Effects of Adversity and Promoting Young Children's Resilience	Toolbox for Infant Educators

<https://www.castleton.edu/academics/professional-development-continuing-education/the-castleton-center-for-schools/early-childhood-summer-institute/>

Will need some attention leading to July. Small group work. Will be back at Castleton in 2025.

Head Start Collab shared anti-bias curriculum* also possible to share.

RIVET 2026

Video about new exhibit



Reggio Inspired Vermont Early Education Team (RIVET) Update Professional Development Opportunities in Preparation for the Presence of the *Mosaics of Marks, Words and Materials Exhibition and Atelier*, Summer 2026

- In progress RIVET professional development series
 - Loose parts (BCS, Burlington, 1/27/24)
 - Clay (MCH, Montpelier, 5/11/24)
 - Teachers as Researchers (MJCC, Middlebury, 6/1/24)
- In progress Landon Grant Pilot Project to build “Reggio-inspired hubs of study and practice” in Addison County (Mary Johnson Children’s Center, Addison County Parent Child Center, Bristol Family Center)
- Expanding “Reggio inspired hubs of study and practice” to other regions of VT (submitted BBF grant proposal to work in Chittenden County with 5 programs (Burlington Children’s Space, Janet Munt Family Room, Learning with Wonder, King Street Center, Pine Forest Children’s Center); plan to begin project in Montpelier in the fall)
- Presenting at VT Early Childhood conferences in 2025 (VTAEYC, VT K conference)
- Offering college credit opportunities (RIVET is offering a Summer ‘24 ECEI course)
- Developing “consultancy” services list
- Exploring Communities of Practice model
- Pursuing possible Exhibit venues
- Seeking funding sources to support PD activities and costs of Exhibit

Inspiration:

<https://www.reggiochildren.it/en/rc/exhibitions/mosaic-of-marks-words-material/>

Vermont ECE Apprenticeship Program Redesign 2024

Bank Street, in partnership with the Child Development Division of Vermont (CDD), seeks to research, evaluate, and make recommendations for changes to the current design of the Vermont Early Childhood Education Apprenticeship Program (VECEAP), including the apprenticeship, pre-apprenticeship, and youth apprenticeship programs.

Partnership Goals

Together, Bank Street and CDD aim to create an educator preparation pathway that:

- Is well-aligned with best practices and Vermont's early childhood education systems;
- Leverages available systems and resources;
- Attracts a robust number of apprentices and mentors; and
- Plays an important role in building the diverse, dynamic, well-prepared early childhood education workforce that is needed in Vermont

Literature Review

Bank Street will conduct a review of the existing VECEAP background documents to inform the interview questions and protocol. They will also conduct national research on other ECE apprenticeship models with a focus on best practices in other states. The review will include an investigation of other Registered Apprenticeship models in Vermont.

Systems Interviews

Seeking to understand the systems involved in the implementation of VECEAP, Bank Street will conduct interviews with related organizations to identify opportunities for alignment with other initiatives. These initiatives include, but are not limited to, the Unifying Framework, Vermont's current licensing and professional development systems, higher education programs, and other workforce preparation programs including Youth Apprenticeship and Step Up to Childcare. They will investigate connections with the T.E.A.C.H scholarship program and national apprenticeship model and look into the availability of state and federal funding sources for apprenticeship and early childhood workforce development programs.

Practitioner Focus Groups

To understand the experience of the apprenticeship program and those directly involved, Bank Street will conduct focus groups with current youth apprentices, apprenticeship participants, mentors of apprentices, and center directors who have educators enrolled in the apprenticeship program.

Bank Street Team Members

Davia Brown-Franklyn, Executive Director of ECE; Liz Hartline, Director of Workforce Initiatives; Annie Schaeffing, Senior Director of EC Strategy; Brooke Tucker, Data Analyst; Lily Rosenthal, Senior Program Manager

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ADMINISTRATION FOR

CHILDREN & FAMILIES

OPRE

The Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS) would like to invite you to post the following message pertaining to this notice of funding opportunity to any of your relevant websites and/or listservs (e.g., departmental, area/program, graduate listservs) and/or send individually to potential applicants.

Please do not modify the text of the following message, as it is official communication from OPRE. In addition to the announcement, we have provided sample social media content if you would like to share the funding opportunity on social media as well. To assist us in tracking the progress of these postings, please notify us when you have posted the message by emailing HSScholarsGrants@icf.com.

Thank you,

HHS/ACF/OPRE

PLEASE SHARE AND DO NOT MODIFY THE MESSAGE BELOW (PLEASE DO NOT INCLUDE THE ABOVE COMMUNICATION IN YOUR POST):

Subject: Doctoral Dissertation Funding Opportunity: Head Start and Child Care Research

Head Start and Child Care Research Dissertation Grants

Two NEW 2024 Funding Opportunities for Early Childhood Dissertation Research are now open! For two decades, the Early Care and Education Research Scholars grants have supported doctoral dissertations researching issues related to Head Start and child care. This research grant program offers funding for one

or two year research projects that conduct rigorous qualitative, quantitative, or secondary research analyses and have the capacity to inform policy and practice decisions and solutions, particularly for underserved/understudied populations.

To read more about past Child Care Scholars' grants, visit:

[Early Care and Education Research Scholars: Child Care Dissertation Grants | The Administration for Children and Families \(hhs.gov\)](https://www.acf.hhs.gov/opre/project/early-care-and-education-research-scholars-head-start-dissertation-grants). To read more about past Head Start Scholars' grants, visit: <https://www.acf.hhs.gov/opre/project/early-care-and-education-research-scholars-head-start-dissertation-grants>.

The full notice of funding opportunity announcement for HHS-2023-ACF-OPRE-YR-0153: "[Early Care and Education Research Scholars: Head Start Dissertation Grants](#)" is hyperlinked.

The full notice of funding opportunity announcement for HHS-2023-ACF-OPRE-YE-0154: "[Early Care and Education Research Scholars: Child Care Dissertation Grants](#)" is hyperlinked.

We recommend that potential applicants subscribe to these Notices of Funding Opportunity on grants.gov to receive notifications of updates. These research grant programs are funded by the Office of Planning, Research, and Evaluation in the Administration for Children and Families, U.S. Department of Health and Human Services.

If you have questions regarding these grant opportunities, please email HSScholarsGrants@icf.com or CCScholarsGrants@icf.com, respectively, or call 1-877-350-5913.

OPRE is seeking qualified grant application reviewers trained in advanced statistical methods and with higher education training in fields relevant to early childhood research and policy. Reach out to reviewers@icfi.com for more information.

Please circulate this information to any interested parties.

Sample Social Media Content

Apply now for the #HeadStart and #ChildCare Research Dissertation Grants that will support:

- dissertation research on #ECE policy issues
- mentoring relationships w/ faculty and students

[Early Care and Education Research Scholars: Head Start Dissertation Grants](https://www.acf.hhs.gov/opre/project/early-care-and-education-research-scholars-head-start-dissertation-grants)

Early Care and Education Research Scholars: Child Care Dissertation Grants

Office of Child Care

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