



NORTHERN LIGHTS AT
COMMUNITY COLLEGE OF VERMONT

Fundamentals Revision Proposed Outline

PPD Committee
1/21/25

Fundamentals Revision Project

01

Visioning Session

State leaders and partners set the vision and key parameters for the revision.

COMPLETED

May 2024

02

Design Team:
Structure

Create the proposed structural design for the revision

COMPLETED

Fall 2024

03

Design Team:
Lesson Planning

Create lesson plans and compile resources for implementation toolkit.

Spring 2025

04

Pilot

Pilot implementation of revised training series.

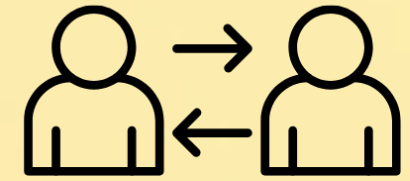
Fall 2025

01 Visioning Session

Role in the System



Foundational Overview
Practice-Based and Hands-On
Introduction to Resources
Includes Focus on Professionalism



Connection to Other Systems



Northern Lights Career Ladder Level 1
Information about career next steps
Direct connection to NL Resource Advisors
Introduction to child care licensing

01

Visioning Session

Key Component Recommendations

Level 1 NAEYC Professional Standards

Overview of child development

Developmental milestones and DAP

Ethics and Professionalism

Culturally responsive practices

Practical application of knowledge

Introduction to curriculum and child observations

Supporting children with diverse needs and intro to CIS



Potential Roles

Teacher Assistant (CBCCPP 7.3.2.3)

Trainee (CBCCPP 7.3.2.4)

Classroom Aide (CBCCPP 7.3.2.5)

Substitute (CBCCPP 7.3.2.6)

02

Design Team: Structure

- Review relevant state and national resources and visioning session notes**
- Consider various system intersections and impact of potential changes**
- Discuss changes to align Fundamentals design with skills and knowledge needed to successfully enter the early childhood workforce**
- Identify structural components for revised Fundamentals**

02

Design Team:
Structure

Structure Overview

- 45 contact hours plus practical application
- Virtual sessions no longer than 2 contact hours
- Embed Intro to Licensing as 2 contact hours
- Move Basic Specialized Care to standalone delivery
- Learning objectives fully align with level 1 NAEYC Professional Standards and Competencies
- Embed flexibility for sponsors in training delivery
- Diversify assignments (currently very writing-heavy)

02

Design Team:
Structure

Ensure System Alignment

- Change learning objectives from level 1 Vermont CKCs to level 1 NAEYC Standards and Competencies
- Maintain 45 contact hours to align with PLA course challenge
- Embed revised Intro to Licensing module
- Move Basic Specialized Care to standalone delivery
- Maintain components that align with other systems
 - IPDP, child observations, Northern Lights Level 1 certificate, CDA alignment documentation

Embed Flexibility

- Create options for delivery for sponsors:
 - Guidance for in-person, virtual, and hybrid delivery
 - Flexibility with timing structure (weekly, twice weekly, etc.)
 - Guidance for use of opening and closing in-person sessions paired with virtual or hybrid delivery
- Trainers provide options and choices for assignments
- Opportunity to invite content experts as guest speakers
- Opportunity for trainers to customize materials to best meet the needs of the participants in their training

02

Design Team:
Structure

Prioritize Differentiated Instruction

- Diversify assignments with more practice-based options
- Shorten sessions for online delivery to 2 hours
- Provide toolkit for directors and coaches to support participants while they attend Fundamentals
- Create guidance for trainers on usage of virtual platforms with focus on engagement and various needs of learners
- Embed guidance for trainers to customize materials to best meet the needs of the participants in their training

Key Proposed Changes

1. Shift from Vermont Core Knowledge and Competencies to NAEYC Professional Standards and Competencies
2. Shift Basic Specialized Care to standalone delivery
3. Reduce length of virtual sessions to no longer than 2 hours
4. Add a variety of assignments and opportunities for real-life practice; shift from heavy writing focus
5. Add more flexibility in delivery for sponsors and trainers

Next Steps:

- CDD review and feedback (January, 2025)
- Design Team: Lesson Planning (February-May, 2025)
- Train the Trainer and prep for pilot (June-August, 2025)
- Pilot launch of training series (Fall, 2025)
- Full statewide implementation (Winter/Spring 2026)