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| --- | --- | --- | --- | --- |
| **Developing**  **Self** | Floor Time | Diapering  /  Toileting | Meals | Planned Activities (Fingerplays, Stories Art etc) |
| **Social Emotional**  Relationships  Emotions  Regulation |  |  |  |  |
| **GMBH**  Fine motor  Gross motor  Safety/Health |  |  |  |  |
| **Approaches to Learning**  Play, Initiative  Problem Solving |  |  |  |  |
| **Communication &**  **Expression** | Floor Time (infants) | Diapering | Meals | Planned Activities (Fingerplays, Stories Art etc) |
| **Receptive and Expressive**  **Language** |  |  |  |  |
| **Early literacy**  **writing/reading** |  |  |  |  |
| **Creative Arts and Expression** |  |  |  |  |
| **Learning about the World** | Floor Time (infants) | Diapering | Meals | Planned Activities (Fingerplays, Stories Art etc) |
| **Mathematics** |  |  |  |  |
| **Social Studies** |  |  |  |  |
| **Science** |  |  |  |  |

Use the chart below to brainstorm a list of skills being practiced and learning interests you

are noticing in children this week. Include examples for each learning domain if you can!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Child’s name (or initials) and age** | **Communication**  **Language,**  **Early literacy** | **Physical (gross and fine motor, coordination)**  **Health and safety** | **Cognitive**  **(Problem solving, inquiry, memory)** | **Social emotional**  **Self regulation**  **Emotions**  **Relationships** |
| *Example*  *Jim 31/2* | Interested in insect books; liked ‘ants marching’ song-sang hurrah, hurrah!! | Lots of Ball play outdoors! | Interested in insect puzzle; not yet able to try different ways to place pieces | Wants to play ball with P — Working on taking turns and letting others join |
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