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| --- | --- | --- | --- | --- |
| **Developing** **Self** | Floor Time  | Diapering/Toileting | Meals | Planned Activities (Fingerplays, Stories Art etc) |
| **Social Emotional**RelationshipsEmotionsRegulation |  |  |  |  |
| **GMBH**Fine motorGross motorSafety/Health |  |  |  |  |
| **Approaches to Learning** Play, InitiativeProblem Solving |  |  |  |  |
| **Communication &****Expression** | Floor Time (infants) | Diapering | Meals | Planned Activities (Fingerplays, Stories Art etc) |
| **Receptive and Expressive** **Language** |  |  |  |  |
| **Early literacy****writing/reading** |  |  |  |  |
| **Creative Arts and Expression** |  |  |  |  |
| **Learning about the World** | Floor Time (infants) | Diapering | Meals | Planned Activities (Fingerplays, Stories Art etc) |
| **Mathematics** |  |  |  |  |
| **Social Studies** |  |  |  |  |
| **Science** |  |  |  |  |

Use the chart below to brainstorm a list of skills being practiced and learning interests you

 are noticing in children this week. Include examples for each learning domain if you can!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Child’s name (or initials) and age**  | **Communication****Language,** **Early literacy**  | **Physical (gross and fine motor, coordination)** **Health and safety**  | **Cognitive** **(Problem solving, inquiry, memory)** | **Social emotional** **Self regulation****Emotions** **Relationships** |
| *Example**Jim 31/2* | Interested in insect books; liked ‘ants marching’ song-sang hurrah, hurrah!! | Lots of Ball play outdoors! | Interested in insect puzzle; not yet able to try different ways to place pieces  | Wants to play ball with P — Working on taking turns and letting others join  |
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