



2026 BBF/Professional Preparation and Development Committee Policy Recommendations Discussion

September 16, 2025

Developing Policy Recommendations



- Identify Needs
- Consider Next Steps
- Leverage data and best practice
- Gather expert & lived expertise through network and partners
- Seek feedback & SAC endorsement



Policy Recommendation Timeline



Gather Input

June - September

How to get involved:

- Attend VECAP, Regional Council, and SAC Meetings



Draft & Endorse

October - November

How to get involved:

- Fill out the policy recommendation feedback form or get in touch with us!



Advise

November - May

How to get involved:

- Advocate for recommendations
- Track progress of recommendations



Summary of 2025 Recommendations



Most Related to PPD:

Invest to Ensure Inclusion &
Meet Social-Emotional
Health Needs in Early
Education & Afterschool
Programs

2025 Policy Recommendations ^

[Read All Recommendations](#)

1. Paid Family & Medical Leave
2. Housing
3. Family Voice
4. Parent Compensation
5. Universal Pre-K
6. Child Care for TANF-Eligible Families
7. Child Welfare System
8. Mental Health
9. Inclusion & Social-Emotional Health
10. Mental Health Workforce
11. Demographic Data Collection
12. Advance Payments for State Grants



Likely Recommendations from Other Committees



Child Outcomes & Accountability Team:

- Prioritize medicaid eligibility & service level (Goal 2)
- Ensure nutrition SNAP & WIC & Community meals (Goal 1)
- Basic needs (housing and Reach Up) (Goal 1)

Early Learning and Development Committee:

- Workforce - ECE Professionalization (and potentially Licensure) (Goal 4)
- UPK - PEIC Recs/ED Transformation (Goal 3)
- Protecting CCFAP/Act 76 Investments (Goal 3)
- Fingerprinting Issue (Goal 4)

Data & Evaluation

- Data Security (Goal 5)
- Family & Community Voice (Goal 5)

Families and Communities

- Family & Community Voice (Goal 5)
- Support for Basic Needs Recs (Goal 1)



2025-2030 Strategic Plan Governance: Goal 4



Goal 4: All Children Are Supported by a Well-Prepared, Well-Supported Early Childhood Workforce

OBJECTIVE 4.A.: Ensure the early childhood workforce is well prepared.

- **4.A.1. Guarantee access to pre-service training, education, and professional development to improve child outcomes.**
- **4.A.2. Set expectations for services and organizations to promote equity and justice and dismantle systems of oppression.**
- **4.A.3. Advance a well-prepared, well-qualified early childhood workforce by developing a clear system of professional expectations, career pathways, and accountability.**



Early Childhood Education Licensure - in the Strategic Plan and Potential Policy Recommendations



Example Actions in the Strategic Plan Related to Licensure:

- Develop and implement a system to strengthen accountability by using clear quality benchmarks, including National Institute for Early Education Research's recommendation to advance early childhood educator licensure, with ongoing monitoring, support, and improvement over time.
- Promote clear, supported career pathways beginning in secondary schools and technical education programs, consistently and statewide, with opportunities to explore early childhood education licensure, Master's of Social Work (MSW) programs, allied health careers, and other roles that serve children and families.
- Invest in professional development by covering training time, travel, substitutes, and licensure costs to keep the workforce current and improve child development and family outcomes.
- Advance credentialing and licensure, with strong transition supports for the current workforce, alignment across agencies, and mechanisms for coaching, mentoring, and continuous quality improvement.



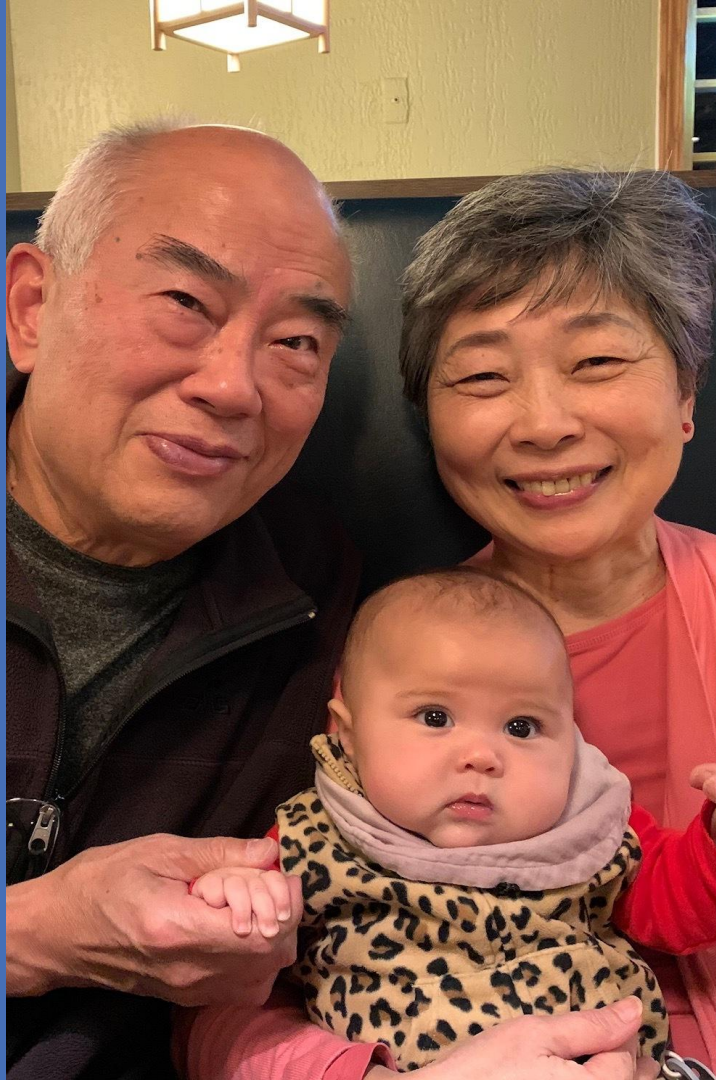
Policy Recommendation: Discussion



With your focus on implementation and professional development and preparation support for the early childhood education workforce, do you:

- Have any feedback on the policy recommendations being considered by other strategic plan committees?
- Have anything on your mind related to implementation or transition support as the state considers ECE licensure?
- Have any other issues or priorities you have discussed as a committee this year that need to be elevated to policy-makers?





What would success look like?

How will we monitor progress towards this goal?



Thank You & Next Steps



September: Discussion & Input

October: Public Feedback Survey

November: Vote by SAC

Thanks for your time! Reach out to Anna with any questions or comments following the today's presentation - abrouillette@buildingbrightfutures.org

