

DAYC-2

- Norm referenced
- Developmental model
- Norm sample
- Examiner qualifications
- Frequency

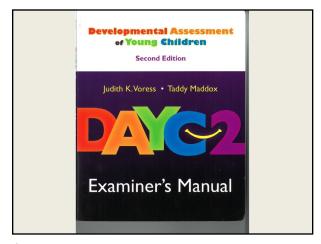
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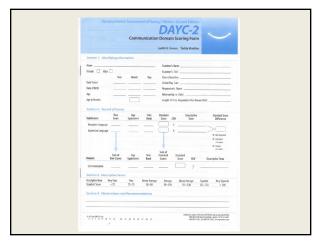
Ages:

Birth through 5 - 11

Domains:

Cognitive Communication Social-Emotional Physical Development Adaptive Behavior







	Early Childhoo	od Developme	nt Chart THEO
	0-3 Months	3-6 Months	6-9 Months
Somilifies	* Watches an object moved slowly hought in the of orgin . Move hand so mouth the object hand from the object hand from between two object . In special own hands . Moudh story	Repeats arm on leg movements to cause an action to occur again Sulfaces allow for its avariety of vays Nuts often from face Interectionally diops an object and watches it fall Pags with safe glaced in hand	Imhates familiar actions (e.g., closs hands) Finds object that is partially hidden Tossifies an object from one hand to the order to get us second object. Moves to get to loy Pension is viffent to obtain object.
Communication	Starried by floud notice: Crics which hunging an uncomfortable: Turns head forward visite Marke stakes of the ordinary ordinary Inflorensation on yoling Christownstate on yolin fielding. hungos and pails Codes when spoken to by caregiver	Laught sort oud Sirefly stops acreting when name is called Vecalizes pleasure and displeasure Installar sounds Makes note when talked ta	Personal with appropriate pressures to figs." They shop or other routines Produces three or more consonance Reduces three or more consonance States short as mucic Uses word for parent or Proch and intonation vary
Social-	Looks at adult face Hearest to yailing and cooling Recognition familiar falses and objects Recognition familiar falses and objects Resp cryling-when falled to picked up, or contricted Durasses feelings such as angles, encircled, or humper	Comforts self (e.g., sucks hand or thumb) Disproses dealers to be picked up Swiles are gost sween image in the minor Indexect of themselfy with caregivers and stangers Infeliates social contact	Extends arms to familiar paradet Shows preference by Extends to the state of the st
Adantico	Forms sight seal around nipple when sucking sold seal and seal seal around sight with no officially considerate solding swallowing and breating a follow last Seal Seal Seal Seal Seal Seal Seal Seal	Swallows pureed foods Swax definite like and didlines of various foods Swax should be swallowed to swallow to sware food enough or swallowed to move food enough in execution Clean large when smallowing	Closes lips to remove food from spoon Sieges through the right Helds for segons bettle to drivik Purpovely palls off sock Feeds self frege foods
Physical	When held specify, will been some weight on legs some series to legs before the some weight on legs before the sold together within hyrig on attenuably release head briefly in its support ted stating position, reaches for and gauges and object in each hand at one time. Rods from sold to back	Transfers on object from one hand to the other. Illinois two objects together. Illinois two objects together opening the object of the objec	White sideways while holding on so farmiture Pidu up small object saling tham is and farminger Uses awar so move forward on bely Puter with lader finger Statest shore, holding on to something Moves from back to a tring without assistance.

Testing Options

Interview

Observation

Direct Assessment

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Chronological Age

	Year	Month	Day
Date of Testing	2022	5	5
Date of Birth	2019	7	12

Age Age in Months

Scoring	
1	
Exhibits the behavior most of the time or did when younger.	
O Does not exhibit the behavior or does so	
inconsistently.	
10	
Scoring-General Guidelines	
And vs Or2 or 3 attempts	
Model or gesture only if stated	
Keep target domain in mindMatching	
<u> </u>	
Modifications and Adaptations	
Modifications and adaptations are allowed bu	it
they must not change the intent of the item.	
If modifications or adaptations are made, not these in the Interpretations section on the	e
Domain form or software report.	

Age	COG	RL	EL	SE	GM	FM	AB
B-11 mo.	1	1	1	1	1	1	1
12-23 mo.	19	8	8	16	27	13	14
24-35 mo.	29	16	16	28	37	17	23
36-47 mo.	40	23	24	38	40	19	34
48-59 mo.	53	27	30	46	43	22	44
60+ mo.	65	31	34	51	47	26	50

Basals and Ceilings

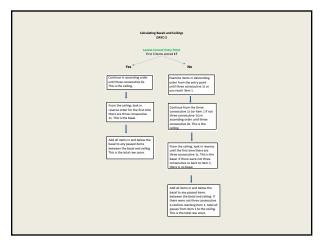
Basal

Score of 1 on three consecutive items

Ceiling

Score of 0 on three consecutive items

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	Basal and Ceiling Exam	ple A	
Item #	15.	30. 0	
1.	16.	31. 1	
2.	17.	32. 1	
3.	18.	33. 1	
4.	19.	34. 1	
5.	20. 1	35. 1	
6.	21. 1	36. 0	
7.	22. 1	37. 0	
8.	23. 1	38. 0	
9.	24. 1		
10.	25. 0		
11.	26. 0		
12.	27. 1		
13.	28. 1		
14.	29. 1		

	Basal and Ceiling Exa	mple B	
Item #	16. 1	32.	
1.	17. 0	33.	
2.	18. 1	34.	
3.	19. 1	35.	
4.	20. 0	36.	
5.	21. 0	37.	
6.	22. 0	38.	
7.	23.		
8.	24.		
9.	25.		
10.	26.		
11.	27.		
12. 1	28.		
13. 1	29.		
14. 1	30.		
15. 0	31.		

	Basal and Ceiling Exa	mple C	
Item #	16. 0	32.	
1. 1	17. 1	33.	
2. 1	18. 0	34.	
3. 0	19. 1	35.	
4. 1	20. 0	36.	
5. 0	21. 1	37.	
6. 0	22. 1	38.	
7. 1	23. 0		
8. 0	24. 1		
9. 1	25. 0		
10. 0	26. 0		
11. 0	27. 0		
12. 0	28.		
13. 1	29.		
14. 1	30.		
15. 0	31.		

	Basal and Ceiling Exa	mple D	
Item #	16.	32. 1	
1.	17. 1	33. 0	
2.	18. 1	34. 1	
3.	19. 1	35. 0	
4.	20. 0	36. 0	
5.	21. 1	37.	
6.	22. 0	38.	
7.	23. 1		
8.	24. 1		
9.	25. 1		
10.	26. 0		
11.	27. 1		
12.	28. 0		
13.	29. 0		
14.	30. 0		
15.	31. 0		

Normative Scores

Raw Score
Standard Score
Percentile
Age Equivalent
General Developmental Index

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Using Norm Tables

- Use age in months
- > and <
- Age changes from first to last administration

		-
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		_
		_
		_
		_

Scoring	

Determine the age, raw score, standard score, percentile, and age equivalent for the Adaptive Behavior Domain. Responses from an interview with the mother, observation during the interview, and direct assessment are in your handout.

Date of Birth: February 2, 2019 Date of Testing: January 7, 2022

Age RS SS

%ile AE

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Interpretation

- Within the test
- Across tests
- Responsible decision making

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COM 9 - - -					
Domain COM SE PI		Domain			
COM 9 - - -	Domain	COG			PD
PD	COM	9			-
PD	SE	9	9	-	-
New York Section Sec				9	-
Domain COG COM SE PI					9
Domain COG COM SE PI			Don	nain	
COM 21	Domain	COG			PD
SE 24 25 PD 30 32 29 - AB 27 27 26 25 Subdomain Statistically Clinically Comparison Significant Useful RL vs. EL >11 >21					
PD 30 32 29				_	_
Subdomain Statistically Climically Comparison Significant Useful					
Subdomain Comparison Statistically Clinically Significant Useful RL vs. EL >11 >21					
Comparison Significant Useful RL vs. EL >11 >21					
Comparison Significant Useful RL vs. EL >11 >21					
RL vs. EL >11 >21		Statist	ically	Clinica	lly
	Comparison	Signi	ficant	Usefi	ıl
GM vs FM >9 >22	RL vs. EL	>	11	>21	
	GM vs. FM	>	9	>22	

Re	lia	bil	litv
	···	~ "	

Consistency with which a test accurately measures a specific ability

Validity

Tests are valid if they do what they are supposed to do

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Cautions In Interpretation

- Tests Don't Diagnose
- Test Results Don't Reveal Daily Instructional Programs
- Interpretation of Accommodated/Modified Results

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Select Items

Cognitive:

- 20. touches adult to have that person start or continue interesting game or action
- 30. manages three to four toys by setting one aside when given a new toy
- 32. stacks six to seven blocks
- 39. matches circle, square, and triangle
- 45. matches objects by color, shape, and size

	7
Cognitive #21 spentaneously names five or more	
Cognitive #31 spontaneously names five or more	
objects vs. Expressive Language (Communication) #14	
uses at least 5 words.	
33. imitates activities using substitute object to	
represent real one	
'	
28	
20	
	٦
Social Emotional:	
Social Emotional.	
22 asks for assistance when beging difficulty	
32. asks for assistance when having difficulty	
Curan Makani	
Gross Motor:	
34. creeps backward down steps	
29	
23	
	7
Expressive Language:	
Expressive Language.	
15. says one word that conveys entire	
thought; meaning depends on context	
l thought, meaning depends on context	
20	_
30	