

Emergency Response Planning for Early Childhood Settings

PART 2

The graphic features a red first aid kit, a blue surgical mask, a white pill bottle with an orange band, and a blue tissue box. The text is centered in a bold, black font.

Agenda

- Practice Component Sharing
- Emergency Information & Communication
- Reunification & Scenario Practice
- Emergency Response Training
- Special Considerations
- Next Steps



The graphic shows a row of colorful hearts (red, yellow, green, blue) above the text "You are welcome here." and a row of stylized human figures.

Practice Component Sharing

- . One strength of your plan
- . One area still needing clarity
- . One immediate next step.

Communicating with Families



When?
Why?
Other Considerations?

Emergency Information & Communication

- Maintain current information on each child's health, allergies, medications, and emergency contacts.
- Keep authorizations for medical care, medication administration, and transportation accessible.
- Have multiple ways to contact families and emergency contacts.
- All emergency information and contact lists must be in the emergency supplies kit.
- Include contact information for utility companies, poison control, TV and radio stations, and emergency management.
- Have procedures for reuniting children with families after an emergency.
- Include a plan for children who cannot be reunited with their families.



How much of our emergency plans should be shared with families?

Small group Discussion



Reunification

- Identify reunification location for children and families.
- Ensure families are aware of the location.
- Create a process for releasing children to ONLY authorized individuals.
- Require identification and signature from the authorized individual.
- Keep an updates list of those approved for emergency pick-up.



Scenarios

Small Group Role Play

- Pick up person without ID
- Unauthorized adult tries to pick up
- Family arrives panicked and wants to take multiple children

Roles:

- Director/ Teacher
- Family / Pick Up Person
- Other Observers

Reflection:

- What language keeps things calm and firm?
- How do we keep children emotionally safe?
- What parts of the plan are more difficult to follow in these scenarios?

*Use reunification guidelines document.

Emergency Response Training



What does emergency response training include in your setting?

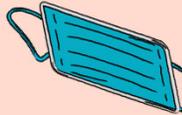
Practice Drills

What types of practice drills are used in your setting?



Special Considerations

- . Infants & Toddlers
- . Children with Special Health Needs
- . Other Considerations?



Next Steps:

- . Review your plan for completeness
- . Share with staff and incorporate any feedback
- . Choose which parts of the plan are shared out (& how) with families, volunteers, and other visitors
- . Practice, document, and revise

What is next for you?

What are you taking away from this training?

