

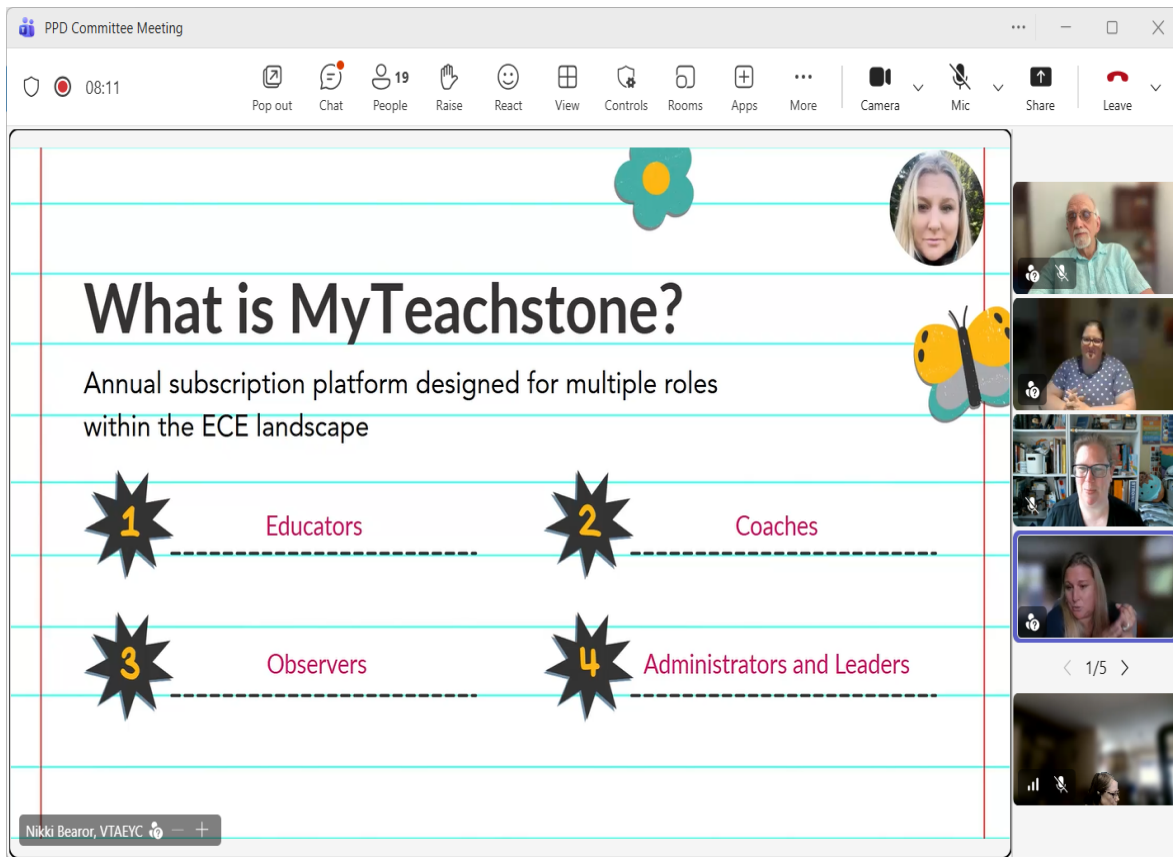
BBF Professional Preparation and Development Committee

Meeting Notes 5/19/2026

Meeting Attendees: Deb Norris, Becky Millard, John Cipora, Ammie Collins, Tia Fotion, Sonja Bracey, Staci Otis, Brendan Rooney, Deb Grennon, John Cipora, Victoria Ward, Tiffany Miller, Maggie Barch-Pearsall, Cynthia Greene, Amelia Struthers, Laura Dailey, Nikki Bearor, Adri and Paula, Ali Dieng, Michelle Maitri-Mudita, Cynthia Greene, Courtney Isham

Meeting Summary:


- I. Welcome (Becky)
- II. Introduction to MyTeachstone (Victoria Ward, VTAEYC)
Director Program Quality joined by Vicki Bearor
Subscription Service to offer wrap around resources, discuss how different roles use it.



Admin Leaders can look at 30000 ft lens for date purposes.
Massive investment from CDD and administered thru VTAEYC.

Why? Offers a lot of advantages...

Why MyTeachstone?





- Personalized insights for each classroom
- Targeted professional development based on CLASS results
- Program-wide progress tracking
- Streamlined state data

How are programs doing longitudinally... every three years get date to see growth and challenges... progress over time and give to families so families can understand what quality is and how measured.

Also state wide streamlined data...

Roll out of MyTeachstone

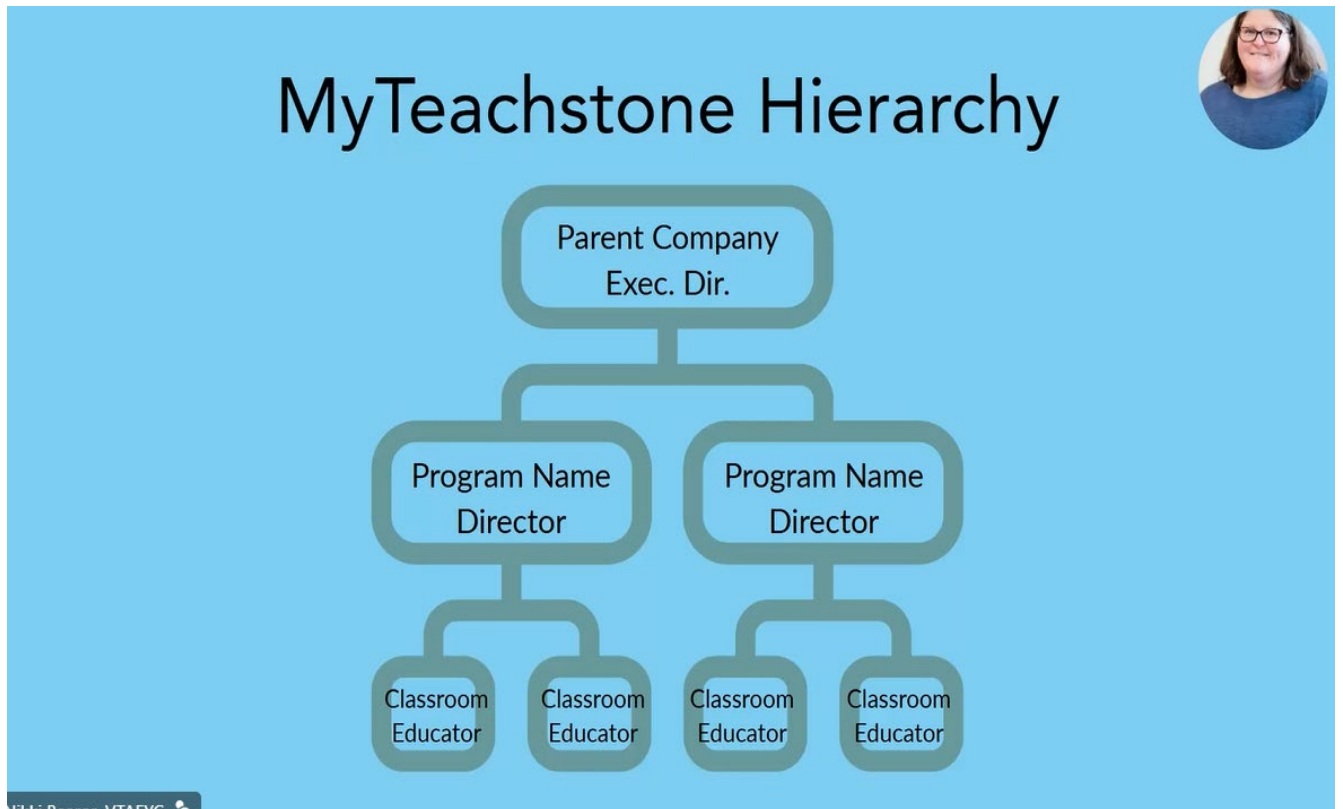



- 1 5 STAR Programs (Dec)
- 2 4 STAR Programs (mid Jan)
- 3 2 and 3 STAR Programs (Feb)
- 4 1 STAR Programs Upon Request

Expensive – so gave option to One Star programs... need to reach out to get access.
Not everyone has signed up – folks with later assessment dates tending to wait, but access can time out.

This is the Platform:

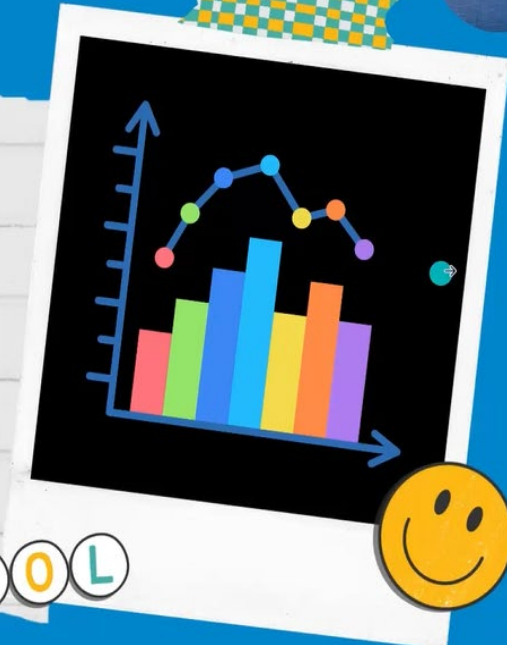


VTAEYC at the top and then there are parent Company (Heartworks good example) Director at many sites... and then Program Name Director is someone overseeing one site and then the Educators under the Director.







Reports and Aggregated Data Trends


- Input observation data
- AI generated reports
- Assessor strengths and recommendations
- Data tracking
 - County
 - Region
 - Program type

AI generated good... but not as good as VTAEYC team's reports so they still create reports as well.

Resources Available for Educators



- 1 Learning Resources 2.0
- 2 CLASS Connect
- 3 Coaching Services

Keeps track of the videos that were watched and once an individual reaches 30 minutes they send a report to NL to put into BFIS for PD.

CLASS Connect – 4 longer indepth trainers, intermediate level... range of topics – behavior to early lit to school readiness for Pre K. Rave reviews.

Access to Infant/Todd webinars to share

If they have an area of need can meet with a coach to find resources.

Nichole's Dashboard

Activate Product Key

Actions
Looks like you're all caught up

My Professional Development [Get Certificates](#)

| CLASS Connect | Status | End Date |
|--|-----------|------------|
| CLASS Connect: Engaging Children in Learning Settings | Available | 2027-02-03 |
| CLASS Connect: Responding to Challenging Behavior | Available | 2027-02-03 |
| CLASS Connect: School Readiness and Instructional Sup... | Available | 2027-02-03 |
| CLASS Connect: The Science of Reading Through Effecti... | Available | 2027-02-03 |
| Conexión CLASS: La ciencia de la lectura a través de inte... | Available | 2027-02-03 |
| Conexión CLASS: Preparación escolar y Apoyo pedagógi... | Available | 2027-02-03 |
| Conexión CLASS: Promover la participación activa de los ... | Available | 2027-02-03 |
| Conexión CLASS: Responder al comportamiento desafia... | Available | 2027-02-03 |

Learning Resources 2.0 Certification CLASS Data Collection Community

All Resources

Search
Search All Resources

CLASS Version
2008 2nd Edition

Age Level(s)
Infant Toddler Pre-K
K-3

Dimension(s)
Select a Dimension

Language
All

2 min Detectando señales durante el tiempo boca abajo 2008 Infant

2 min Encouraging a Child to Roll Over (CLASS 2008) 2008 Infant

2 min Expanding Experiences during Patty-Cake and Train Play 2008 Infant

2 min Facilitating Exploration of an Exercise Ball 2008 Infant

2 min Expanding an Infant's Experience during Bottle Feeding 2008 Infant

2 min Encouraging an Infant to Spin a Toy 2008 Infant

2 min Animando a una bebé a gatear y alcanzar una pelota

2 min Ampliando la experiencia de un bebé con su pelota favorita

2 min Apoyando la exploración de los bebés al rodar pelotas

Learning Hub: CLASS Connect

The screenshot shows the Canvas Learning Hub dashboard for CLASS Connect. At the top, there is a notification banner: "Notifications. Tell us how and when you would like to be notified of events in Canvas. Notification Preferences". Below this is the "Dashboard" section, which displays a grid of course cards. The cards include:

- CLASS Connect: Engaging Childre... CC_ECLS_2025
- CLASS Connect: Responding to C... CC_RCB_2024
- CLASS Connect: School Readines... CC_SRS1_2024
- CLASS Connect: The Science of R... CC_SRTEI_2025
- Conexión CLASS: La ciencia de la ... CC_SRTEI_Spanish_2025
- Conexión CLASS: Preparación esc... SRS1_Spanish_2024

On the right side, there are sections for "To Do" (Nothing for now), "Recent Feedback" (Nothing for now), and a "View Grades" button. A user profile for "Nikki Bearor, VTAEYC" is visible at the bottom left of the dashboard.

Data Collection:

The screenshot shows the "CLASS Data Collection" interface. At the top right, it says "Vermont AEYC". The main heading is "CLASS Data Collection" with a sub-heading "View and enter observation data." There are two buttons: "Go to Reports" and "Create Observation".

Under "Select Observation status", there are two tabs: "In-Progress" (1) and "Completed" (3). A search bar contains "Observer, Classroom, Center Name or Job ID" and a "Filter" dropdown.

Below the search bar, it says "(1 out of 1 showing)". A card displays the following information:

- Date: 04/15/2026
- CLASS 2nd Edition
- Center: Red Clover Childrens Center - Red Clover Childrens Center
- Classroom: Red Clover Children's Center Classroom - Fireflies
- Observer: Bearor, Nikki
- Teacher(s): Erin Barch, Zoie Whitcomb and more
- CLASS Assessment: Infant-Toddler

Pulled up an example of a report. How to read scores and gives the scores etc... VTAEYC puts in notes on their assessment and adds it into the report.

Questions?

Looks similar to Canvas that college uses... not sure if there is a relationship between them but perhaps so?

Another way to offer PD, not take the place of...

Hoping to get other languages available.

Do you have a goal of participants for the investment made? Goal 100% but investment is for the data tracking side as well as using the resources... so we can look regionally to assist each other in improving as a whole.

With new CDDIS – look at data in a more aggregate way... to bring together data from individual platforms.

Data is so specific... and so telling and helpful to inform our work.

- III. Northern Lights PD Summit – Sneak Peek (Adri Taylo-Behrman, Northern Lights)
Friday May 29, CCV Winooski, trainers/sponsors come together and participate in workshops together.

You can still sign up... not too late, need a head count –

Northern Lights Professional Development Summit

Friday, May 29, 2026

Agenda, Workshops, Parking Information and Notes

- **9:00 - 9:30** Check-in, coffee, and mingling
- **9:30 - 10:15** Welcome and Updates from Northern Lights
- **10:15 - 10:30** Break
- **10:30 - 12:00** Morning workshop
- **12:00 - 1:00** Lunch and networking
- **1:00 - 2:30** Afternoon workshop
- **2:30 - 3:00** Closing

We have 2 “tracks” for workshops, one related to training delivery and the other related to coaching. You are welcome to choose your workshops upon arrival and do not need to stick with one “track.” You can choose whichever workshop feels more relevant for you.

Morning Workshop Option 1: **Anchored in Care: Collective Practices to Sustain**

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Morning Workshop Option 1: **Anchored in Care: Collective Practices to Sustain Compassion for your Community and Yourself with Annie Valentine**

This session is an invitation to explore what it means to understand mental health and stay anchored in our purpose, connection, and compassion. Participants will recognize and reflect on the early signs of compassion fatigue, decision fatigue and mental exhaustion and practice small, sustainable ways to restore energy and empathy.

Morning Workshop Option 2: **Foundations of Instructional Coaching in Early Childhood Education with Jenny Coltey**

This session supports new ECE instructional coaches in building confidence and foundational skills for working with teachers. Through interactive activities and real-world practice, participants will learn effective coaching strategies and leave with a practical tool to guide their first steps

Afternoon Workshop Option 1: **Supporting the Brain Architects with Carrie Becker**

Research shows that the majority of a human's brain development occurs between birth and age 3. If this is true, why are the people caring for our littlest learners excluded from intentional professional development that focuses specifically on their age group? During this session, we will learn how to listen to the needs of infant and toddler teachers, brainstorm workshop topics & content, and consider the benefits of these training topics to the broader early childhood educator community.

Afternoon Workshop Option 2: **Coaching Beyond Behavior: Unlocking the Inner Drivers of Change with Courtney Isham**

Description: Build on your skills to know how to coach beyond observable behaviors by helping educators access the beliefs, identity, and inner patterns that ultimately drive sustainable change. Within this workshop, you'll support educators with gaining awareness of what drives their behavior to support them in upgrading the action that supports their goal.

IV. PPD Committee Reflection (Becky Millard, Northern Lights)

Preview of next month's meeting...

Bring thoughts to next meeting...

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Revised March 2012



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Where do you see evidence of positive change for current and prospective early childhood and afterschool professionals?

Example: Amount of students taking courses at CCV increased.

VELS info on AOE website... what they are and how to use – makes it easier to implement in program.

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What barriers are current and prospective early childhood and afterschool professionals still experiencing?

Technologies and access.

Afterschool staff very part time and college students, barriers to access PD options.

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What are some opportunities that we can build on moving forward?

How do we link concrete supports for PD implementation after taking training... grant funding to get materials or get coaching.

Cross promoting and connecting folks to others and coordinate services across various organizations.

PPD has had impact on higher ed institutions... but could boost this...

Turn challenges into opportunities for development and use the PPD group to initiate this.

Using licensing violations (common) to inform what these challenges might be.

V. Member Updates:

FCF: shifting – Director moving to part time (Erin)... looking for Full Time director by 7/1 is the goal. Easy to do warm handoffs with all of the partners – health and safety grant re launch – working together. VTAEYC – deb will be on committee for review proposals for the conference. FCF Fall training development in the works/smart goals with NL. CoP re handbooks...

STARS revamping webinars. Hosted live and recording... Intro to Stars, Creating CQIP, Responsive practice within stars. Launching quarterly newsletter – share info but create partnership... new PD offerings – highlighting quality programs so they feel seen and highlight daily practices to be role model – STARS in numbers.

NL - Full implementation of Direct Send – met with folks and there are some folks that can be Program Submitters on behalf of staff. Prof Dev email turned off but can still monitor.

